



FACT BOOK



Office of Institutional Research

**2021**  
edition



April 2021

Dear *Fact Book* Reader:

The *Fact Book* is a collection of selected information and statistics designed to answer frequently asked questions about Central State University. We hope that you will find this a useful reference.

The Office of Institutional Research appreciates your feedback and welcomes any suggestions or changes for future editions. Please contact the Office of Institutional Research staff if you have any questions or comments.

Sincerely,

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# CENTRAL STATE UNIVERSITY

## FACT BOOK

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## Quick Reference

**Current President:**        **Dr. Jack Thomas, 2020-present**

**Past Presidents:**

- ☞ Dr. Charles H. Wesley served as president from 1947 to 1965.
- ☞ Dr. Lewis A. Jackson served as acting president during part of 1965.
- ☞ Dr. Harry E. Groves served as president from 1965 to 1968.
- ☞ Dr. Herman R. Branson served as president from 1968 to 1970.
- ☞ Dr. Lewis A. Jackson served as president from 1970 to 1971. He then served as acting president from 1971 to 1972.
- ☞ Dr. Lionel H. Newsom served as president from 1972 to 1985.
- ☞ Dr. Arthur E. Thomas ('62) served as president from 1985 to 1995.
- ☞ Dr. Herman B. Smith served as interim president from 1995 to 1996.
- ☞ Dr. George Ayers, Executive Management Team, assumed the chief leadership position from 1996 to 1997.
- ☞ John W. Garland, Esq., ('71) served as president from 1997 to 2012.
- ☞ Dr. Cynthia Jackson-Hammond as president from 2012 to 2020.

**Established:**        1887

**Congressional District:**    7

**Regional University Accreditation:**        The Higher Learning Commission

**Carnegie Classification (2000):**        Baccalaureate colleges – General

**Disciplinary Accreditation:**        Manufacturing Engineering, Fine and Performing Arts, Business Administration, Social Work, and Environmental Engineering

**FICE Code:**        003026

**Calendar:**        Semester

**Colleges:**        Humanities, Arts and Social Sciences; Business; Science and Engineering; and Education

**Degree Programs:**        Baccalaureate (40)

| <b>Student Enrollment</b>      |              |              |  |
|--------------------------------|--------------|--------------|--|
| <i>Fall 2020</i>               |              |              |  |
|                                | Count        | FTE          |  |
| Undergraduate                  | 4,021        | 2,857        |  |
| Freshman                       | 52%          | 2106         |  |
| Sophomore                      | 14           | 561          |  |
| Junior                         | 19           | 753          |  |
| Senior                         | 15           | 601          |  |
| Unclassified                   | <1           | 1            |  |
| Graduate                       | <u>N/A</u>   | <u>N/A</u>   |  |
| <b>TOTAL</b>                   | <b>4,021</b> | <b>2,857</b> |  |
| <b>Degrees Awarded</b>         |              |              |  |
| <i>Academic Year 2019-2020</i> |              |              |  |
| Baccalaureate                  |              | 235          |  |
| Master                         |              | <u>N/A</u>   |  |
| <b>TOTAL</b>                   |              | <b>235</b>   |  |

| <b>Average Class Size</b>          |         |         |
|------------------------------------|---------|---------|
| <i>Fall 2020</i>                   |         |         |
| 1000 - 2000 Level                  |         | 17      |
| 3000 - 4000 Level                  |         | 12      |
| Student - Faculty Ratio (FTE) 19:1 |         |         |
| <b>Tuition and Fees</b>            |         |         |
| <i>Academic Year 2020-2021</i>     |         |         |
|                                    | Ohio    | Non-OH  |
| Undergraduate                      | \$6,726 | \$8,726 |
| <b>Room and Board</b>              |         |         |
| <i>Academic Year 2020-2021</i>     |         |         |
| Room Charge                        |         | \$5,600 |
| Board Charge                       |         | 4,880   |

| <b>*Operating Revenue</b>                  |                     |
|--|---------------------|
| <i>Fiscal Year 2020</i>                    |                     |
| Tuition, Fees, Other Charges               | \$20,146,768        |
| State, Local, Private Grants and Contracts | 4,131,875           |
| Federal Grants, Contracts                  | 26,340,114          |
| Other Sources                              | <u>4,613,378</u>    |
| <b>TOTAL</b>                               | <b>\$55,232,135</b> |
| <b>Employee Headcount</b>                  |                     |
| <i>Fall 2020</i>                           |                     |
| Faculty                                    | 193                 |
| Administrative/Professional/Staff          | 279                 |
| <b>TOTAL</b>                               | <b>472</b>          |
| <b>Full-Time Instructional Faculty</b>     |                     |
| <i>Fall 2020</i>                           |                     |
| Count                                      | 103                 |
| Tenured                                    | 54%                 |
| With Terminal Degree                       | 82%                 |

\*Please see page 6 for details

## The History of Central State University

Central State University's history begins with our parent institution Wilberforce University, named in honor of the great abolitionist William Wilberforce. Established at Tawawa Springs, Ohio, in 1856, it is affiliated with the African Methodist Episcopal (A.M.E.) Church and is one of the oldest Black-administered institutions of higher education in the nation.

In 1887, the Ohio General Assembly enacted legislation that created a Combined Normal and Industrial Department at Wilberforce University. The objectives of this new state-sponsored department were to provide teacher training and vocational education and to stabilize these programs by assuring a financial base similar to that of other state-supported institutions.

The statute establishing the Combined Normal and Industrial Department declared that the institution was "open to all applicants of good and moral character," thereby indicating no limitations as to race, color, sex, or creed. It was clear, however, that the department and its successors were designed to serve the educational needs of African-American students.

Although this Combined Normal and Industrial Department operated as part of Wilberforce University in most respects, a separate board of trustees was appointed to govern the state-financed operations. In 1941, the department expanded from a two- to a four-year program, and in 1947, it legally split from Wilberforce, becoming the College of Education and Industrial Arts at Wilberforce. The name was changed in 1951 to Central State College, and in 1965, the institution achieved university status.

The University has grown steadily since its founding. There are four Colleges: Education; Engineering, Science, Technology, and Agriculture; Business; and Humanities, Arts, and Social Sciences. Additionally, new academic programs have been added along with a School of Agricultural Education and Food Science, an 85,000 sq. ft., University Student Center, and five residence halls. The most recent residence hall opened in fall 2019 and is the University's first 250-bed apartment-style facility. In summer 2020, the University celebrated the grand opening of the Botanical Garden, which will serve the campus and local communities by providing a space to engage in and observe the benefits of meditation and agricultural best practices.

Dr. Jack Thomas took office as the ninth president of Central State University on July 1, 2020, bringing decades of successful academic leadership.

President Thomas has laid out an ambitious agenda for his tenure as the ninth president at Central State University. The signature objectives of his presidency are as follows.

1. Continue to meet and enhance the 1890 Land-Grant mission
2. Increase enrollment (globally and in diversity)
3. Improve retention and graduation rates
4. Develop a marketing and rebranding campaign
5. Launch a multimillion-dollar capital campaign
6. Develop an Honors College to recruit high-achieving students
7. Increase degree offerings, offer graduate studies, and provide flexibility in course delivery
8. Build a new learning and living environment
9. Update the University strategic and master plans



As an 1890 Land-Grant Institution, Central State University is expanding Science, Technology, Engineering, Mathematics, and Agriculture (STEM-Ag) academic programming, research, and education; developing partnerships within Ohio's agricultural industry; enhancing facilities; and engaging local communities, all for the future growth and sustainability of the University.

Central State University embraces change, but one thing that has not changed is its continuing commitment to providing academic excellence for over 134 years, affordable education to residents of Ohio and beyond.

*Innovation is in our DNA.*

## **Location**

Central State University is located in Wilberforce, Ohio, four miles northeast of Xenia and 18 miles east of Dayton. The campus is midway between Cincinnati and Columbus on U.S. 42, about 55 miles from each city. Airline, bus and taxi services are available in Dayton.

From a single brick building erected in 1890, the Central State University campus has grown to a total of 42 principal structures despite the fact that on April 3, 1974, within minutes, more than half of the University facilities were destroyed by a tornado which struck the campus and nearby communities. Following the devastation, a campus plan was developed to create a new Central State University and return the campus to its natural beauty.

Today Central State University has facilities valued at around \$335 million, ranging from a power plant that has been named to The National Historic Register to the new University Student Center, which opened in Fall 2015.

Student life is centered around the residence hall complexes, the Student Center, and the Gymnasium which are used for a variety of co-curricular activities.

## **Purpose**

The purpose of Central State University is to provide opportunities and educational attainment in higher education for the citizens of Ohio and other qualified applicants, including both national and international students.

## **University Mission**

Central State University, an 1890 Land-Grant institution, prepares students with diverse backgrounds and experiences for leadership, research and service. The University fosters academic excellence within a nurturing environment and provides a strong liberal arts foundation leading to professional careers and advanced studies.

*Central State University is dedicated to:*

- Providing a culturally enriched learning environment by offering programs with multicultural and global perspectives;
- Stimulating intellectual curiosity for continuous search for knowledge;
- Teaching students to think critically and communicate effectively;
- Maintaining an environment of excellence through innovative teaching, service, and research;
- Developing an environment where students can aspire for excellence;
- Preparing students to address opportunities of a technologically oriented world;
- Serving populations from diverse backgrounds and experiences; and
- Collaborating with other educational institutions, business organizations and government agencies to enrich learning experiences and educational opportunities for students.

## Program Inventory, Academic Year 2019-2020

| <b>CIPS Code</b> | <b>Program Major</b>            | <b>Responsible Academic Department(s)</b> | <b>Degree</b> | <b>Specializations/Options</b>   |
|------------------|---------------------------------|---|---------------|--|
| 520301           | Accounting                      | Business Administration                   | BS            |  |
| 131301           | Agricultural Education          | Professional Education                    | BSEd          |  |
| 131302           | Art Education                   | Fine and Performing Arts                  | BSEd          |  |
| 260101           | Biology                         | Natural Sciences                          | BS            |  |
| 520101           | Business Administration         | Business Administration                   | BS            | Agribusiness<br>Entrepreneurship<br>Finance<br>Hospitality Management<br>International Business Management<br>Management Info Systems<br>Marketing |
| 400501           | Chemistry                       | Natural Sciences                          | BS            |  |
| 131323           | Chemistry Education             | Professional Education                    | BSEd          |  |
| 090401           | Communication, Print Journalism | Humanities                                | BA            |  |
| 090402           | Communication, Broadcast Media  | Humanities                                | BA            |  |
| 110701           | Computer Science                | Mathematics and Computer Science          | BS            |  |
| 430104           | Criminal Justice                | Social and Behavioral Sciences            | BS            |  |
| 131210           | Early Childhood Education       | Professional Education                    | BSEd          |  |
| 230101           | English, Literature             | Humanities                                | BA            |  |
| 141401           | Environmental Engineering       | Water Resources Management                | BS            |  |
| 310505           | Exercise Science                | Health and Human Performance              | BSEd          |  |
| 500701           | Graphic Design                  | Fine and Performing Arts                  | BA            |  |
| 131307           | Health Education                | Professional Education                    | BSEd          |  |
| 450801           | History                         | Humanities                                | BA            |  |
| 150612           | Industrial Technology           | Manufacturing Engineering                 | BS            | Business Management<br>CAD/CAM<br>Construction Technology<br>Electronics Technology  |

### Program Inventory, Academic Year 2019-2020 (cont.)

| <b>CIPS Code</b> | <b>Program Major</b>                    | <b>Responsible Academic Department(s)</b> | <b>Degree</b> | <b>Specializations/Options</b>  |
|------------------|---|---|---------------|---|
| 131305           | Integrated Language Arts Education      | Professional Education                    | BSEd          |   |
| 131311           | Integrated Mathematics Education        | Professional Education                    | BSEd          |   |
| 131318           | Integrated Social Studies Education     | Professional Education                    | BSEd          |   |
| 300000           | Interdisciplinary Studies               | Humanities                                | BA            |   |
| 131001           | Intervention Specialist – Mild/Moderate | Professional Education                    | BSEd          |   |
| 131322           | Life Science Education                  | Professional Education                    | BSEd          |   |
| 143601           | Manufacturing Engineering               | Manufacturing Engineering                 | BSMFE         |   |
| 270101           | Mathematics                             | Mathematics and Computer Science          | BS            |   |
| 131203           | Middle Childhood Education              | Professional Education                    | BSEd          | Reading & Language Arts<br>Mathematics<br>Science<br>Social Studies               |
| 131312           | Music Education                         | Fine and Performing Arts                  | BSEd          |   |
| 500910           | Music, Jazz Studies                     | Fine and Performing Arts                  | BM            |   |
| 500903           | Music, Performance                      | Fine and Performing Arts                  | BM            |   |
| 131314           | Physical Education                      | Professional Education                    | BSEd          |   |
| 451001           | Political Science                       | Social and Behavioral Sciences            | BA            |   |
| 420101           | Psychology                              | Social and Behavioral Sciences            | BA, BS        |   |
| 310101           | Recreation                              | Health and Human Performance              | BS            | Sports Administration<br>Therapeutic Recreation                                   |
| 440701           | Social Work                             | Social and Behavioral Sciences            | BA, BS        |   |
| 451101           | Sociology                               | Social and Behavioral Sciences            | BA, BS        |   |
| 500701           | Studio Art                              | Fine and Performing Arts                  | BA            |   |
| 010308           | Sustainable Agriculture                 | Agricultural Sciences                     | BS            |   |
| 140805           | Water Resources Management              | Water Resources Management                | BS            | Computer Applications<br>Engineering<br>Environmental<br>Socioeconomic/Managerial |

**Revenue Sources and Expenditure Allocations, Fiscal Years 2016-2020**

| REVENUE SOURCES:                    | 2016              | 2017              | 2018              | 2019              | 2020              |
|-------------------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Tuition and fees                    | 6,532,531         | 4,862,141         | 6,002,929         | 6,836,855         | 7,313,803         |
| Federal grants and contracts        | 7,013,307         | 9,204,736         | 10,201,975        | 10,084,489        | 17,726,980        |
| State grants and contracts          | 1,245,525         | 2,274,254         | 3,858,398         | 3,502,158         | 4,131,876         |
| Auxilliary activities               | 9,655,178         | 9,143,008         | 10,597,224        | 13,028,620        | 12,832,965        |
| Other sources                       | 2,563,936         | 4,095,997         | 5,172,894         | 8,191,301         | 4,613,378         |
| <b>TOTAL OPERATING REVENUES:</b>    | <b>27,010,477</b> | <b>29,580,136</b> | <b>35,833,420</b> | <b>41,643,423</b> | <b>46,619,002</b> |
| Federal PELL Grant appropriations   | 6,175,484         | 6,306,314         | 6,826,048         | 8,281,998         | 8,413,134         |
| Federal ARRA grant                  | -                 | -                 | -                 | -                 | -                 |
| State appropriations                | 17,734,188        | 16,531,849        | 15,965,886        | 15,487,549        | 14,699,183        |
| State capital appropriations        | 6,132,182         | 6,424,880         | 8,204,124         | 4,094,025         | 3,718,548         |
| Gain (Loss) on sale of fixed assets | -                 | -                 | -                 | -                 | -                 |
| Other Restricted Income             | 192,719           | 192,512           | 193,134           | 194,466           | 195,867           |
| Investment Income                   | 1,668             | 7,168             | 67,453            | 147,908           | 83,860            |
| <b>TOTAL REVENUE</b>                | <b>57,246,718</b> | <b>59,042,859</b> | <b>67,090,065</b> | <b>69,849,369</b> | <b>73,729,594</b> |
| <b>EXPENDITURE ALLOCATIONS</b>      |                   |                   |                   |                   |                   |
| Instruction                         | 9,599,516         | 9,508,009         | 9,956,058         | 10,384,169        | 10,137,643        |
| Research and Public Support         | 3,367,614         | 4,956,944         | 7,284,785         | 7,950,454         | 9,030,476         |
| Academic Support                    | 5,483,061         | 5,675,660         | 5,742,787         | 5,545,162         | 6,132,945         |
| Student Service                     | 3,154,893         | 3,783,794         | 3,925,226         | 3,928,008         | 3,949,321         |
| Institutional Administration        | 5,663,610         | 4,446,386         | 1,222,757         | 7,355,771         | 10,128,285        |
| Scholarships & Fellowships          | 2,725,397         | 3,059,102         | 2,301,340         | 3,649,211         | 5,560,385         |
| Operation and Plant Maintenance     | 4,677,848         | 5,460,856         | 6,211,295         | 6,858,437         | 7,296,571         |
| Auxiliary Enterprises               | 12,272,518        | 11,630,598        | 11,540,650        | 12,761,132        | 14,710,404        |
| Depreciation                        | 5,176,273         | 5,786,450         | 6,475,106         | 6,556,982         | 7,096,854         |
| <b>TOTAL OPERATING EXPENSES</b>     | <b>52,120,730</b> | <b>54,307,799</b> | <b>54,660,004</b> | <b>64,989,326</b> | <b>74,042,884</b> |
| Interest Expenses                   | 599,120           | 717,249           | 713,856           | 704,472           | 665,742           |
| Nonmandatory Transfers              | NA                | NA                | NA                | NA                | NA                |
| <b>TOTAL EXPENSES</b>               | <b>52,719,850</b> | <b>55,025,048</b> | <b>55,373,860</b> | <b>65,693,798</b> | <b>74,708,626</b> |
|                                     | 4,526,868         | 4,017,811         | 11,716,205        | 4,155,571         | -779,033          |

SOURCE: Central State University Financial Report

**Tuition and Fees, 2015/16 to 2020/2021**

| <b>Tuition (12-18 credit hours)</b> | 2016/2017      | 2017/2018      | 2018/2019      | 2019/2020      | 2020/2021      |
|-------------------------------------|----------------|----------------|----------------|----------------|----------------|
| <b>Resident</b>                     |                |                |                |                |                |
| Undergraduate                       | \$3,926        | \$3,926        | \$3,926        | \$4,306        | \$4,306        |
| Graduate                            | 8,760          | NA             | NA             | NA             | NA             |
| <b>Non-Resident</b>                 |                |                |                |                |                |
| Undergraduate                       | 5,776          | 5,776          | 5,926          | 6,306          | 6,306          |
| Graduate                            | 14,160         | NA             | NA             | NA             | NA             |
| <b>Mandatory Fees</b>               |                |                |                |                |                |
| <b>Combined Fees</b>                | <b>2,320</b>   | <b>2,320</b>   | <b>2,420</b>   | <b>2,420</b>   | <b>2,420</b>   |
| General Fee                         | 326            | 326            | 326            | 326            | 326            |
| Athletic Fee                        | 442            | 442            | 442            | 442            | 442            |
| Student Activity Fee                | 204            | 204            | 204            | 204            | 204            |
| IT Fee                              | 88             | 88             | 88             | 88             | 88             |
| University Center Fee               | 100            | 100            | 100            | 100            | 100            |
| Career Services Fee                 | --             | --             | 50             | 50             | 50             |
| <b>TOTAL</b>                        | <b>\$6,246</b> | <b>\$6,246</b> | <b>\$6,346</b> | <b>\$6,346</b> | <b>\$6,346</b> |
| Health Insurance Premium (Optional) | <u>815</u>     | <u>815</u>     | <u>815</u>     | <u>815</u>     | <u>815</u>     |

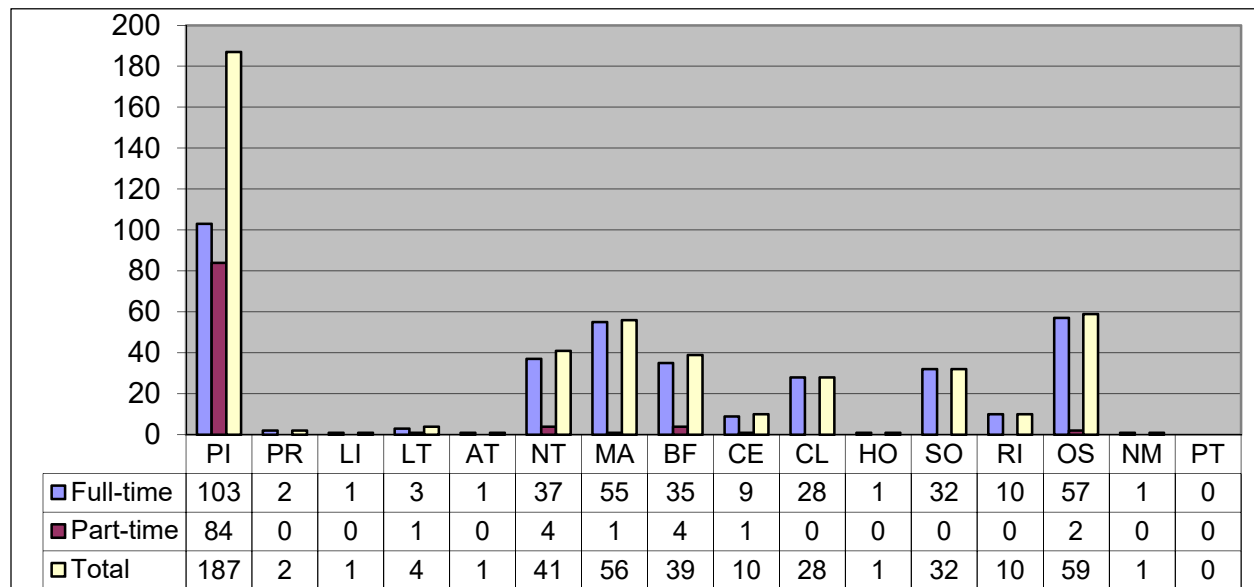
SOURCE: Central State University Catalog

**Full-Time and Part-Time Employees by Occupational Category  
As of November 1, 2020**

|   | <u>Full-time</u> | <u>Part-time</u> | <u>Total</u> |
|---|------------------|------------------|--------------|
| Primary Instructional Staff (PI)                                      | 103              | 84               | 187          |
| Primarily Research (PR)   | 2                | 0                | 2            |
| Librarians (LI)   | 1                | 0                | 1            |
| Library Technicians (LT)  | 3                | 1                | 4            |
| Archivists, Curators, and Museum Technicians (AT)                     | 1                | 0                | 1            |
| Other Teachers and Instructional Support Staff (NT)                   | 37               | 4                | 41           |
| Management Occupations (MA)   | 55               | 1                | 56           |
| Business and Financial Operations Occupations (BF)                    | 35               | 4                | 39           |
| Computer, Engineering, and Science Occupations (CE)                   | 9                | 1                | 10           |
| Community Service, Legal, Arts, and Media Occupations (CL)            | 28               | 0                | 28           |
| Healthcare Practitioners and Technical Occupations (HO)               | 1                | 0                | 1            |
| Service Occupations (SO)  | 32               | 0                | 32           |
| Instruction combined with research and/or public service (I/R/PS)(RI) | 10               | 0                | 10           |
| Office and Administrative Support Occupations (OS)                    | 57               | 2                | 59           |
| Natural Resources, Construction, and Maintenance Occupations (NM)     | 1                | 0                | 1            |
| Production, Transportation, and Material Moving Occupations (PT)      | 0                | 0                | 0            |
| <b>Total</b>  | <b>375</b>       | <b>97</b>        | <b>472</b>   |

SOURCE: IPEDS Human Resources 2020-21

**Full-Time and Part-Time Employees by Occupational Category  
As of November 1, 2020**

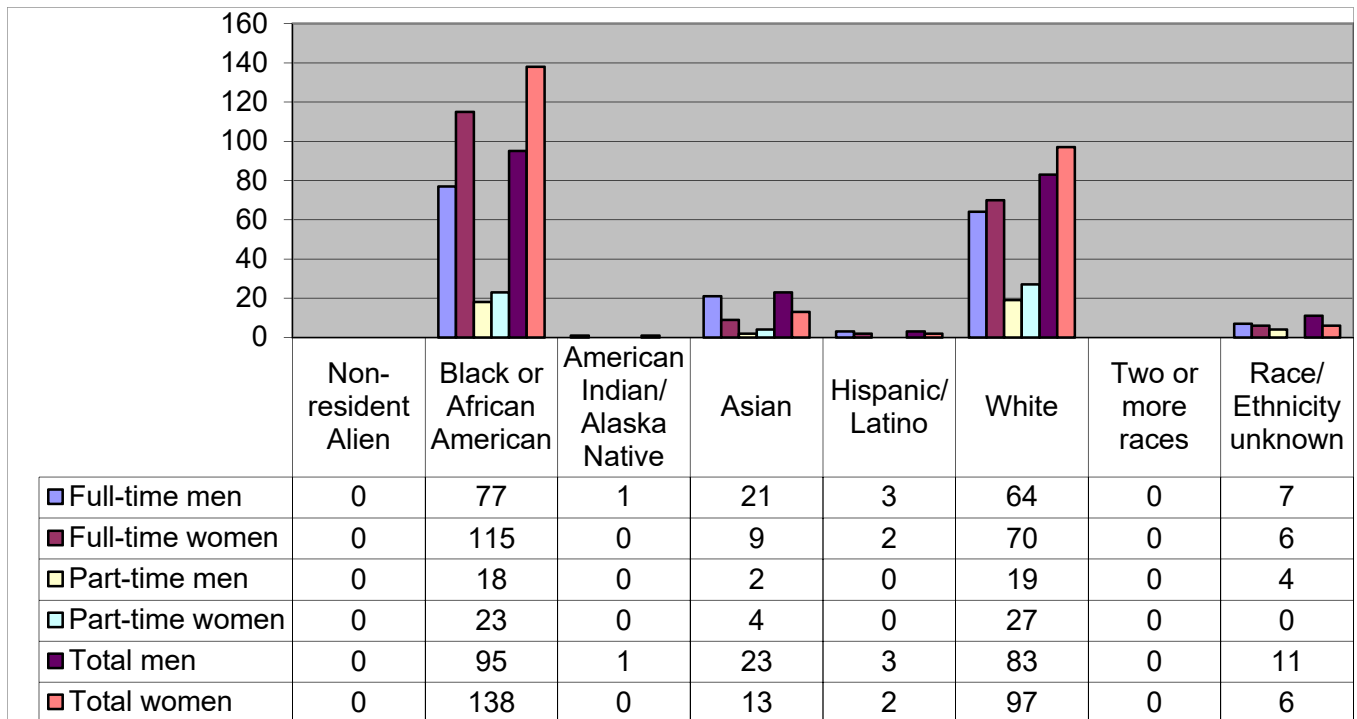


**Total Number of Staff by Employment Status, Gender and Race/Ethnicity  
As of November 1, 2020**

|                                       | <u>Full-time men</u> | <u>Full-time women</u> | <u>Part-time men</u> | <u>Part-time women</u> | <u>Total men</u> | <u>Total women</u> |
|---------------------------------------|----------------------|------------------------|----------------------|------------------------|------------------|--------------------|
| <b>Non-resident Alien</b>             | 0                    | 0                      | 0                    | 0                      | 0                | 0                  |
| <b>Black or African American</b>      | 77                   | 115                    | 18                   | 23                     | 95               | 138                |
| <b>American Indian/ Alaska Native</b> | 1                    | 0                      | 0                    | 0                      | 1                | 0                  |
| <b>Asian</b>                          | 21                   | 9                      | 2                    | 4                      | 23               | 13                 |
| <b>Hispanic/ Latino</b>               | 3                    | 2                      | 0                    | 0                      | 3                | 2                  |
| <b>White</b>                          | 64                   | 70                     | 19                   | 27                     | 83               | 97                 |
| <b>Two or more races</b>              | 0                    | 0                      | 0                    | 0                      | 0                | 0                  |
| <b>Race/ Ethnicity unknown</b>        | 7                    | 6                      | 4                    | 0                      | 11               | 6                  |
| <b>Total</b>                          | <b>173</b>           | <b>202</b>             | <b>43</b>            | <b>54</b>              | <b>216</b>       | <b>256</b>         |

SOURCE: IPEDS Human Resources 2020-21

**Total Number of Staff by Employment Status, Gender and Race/Ethnicity  
As of November 1, 2020**

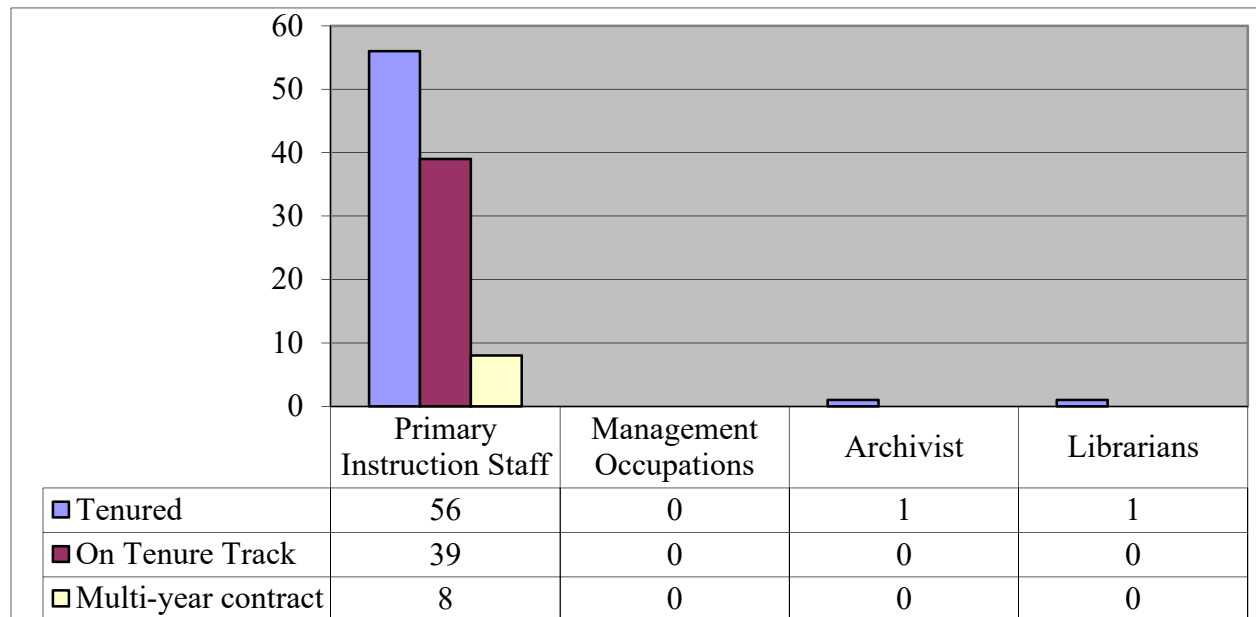


**Full-time Staff by Tenure Status  
As of November 1, 2020**

|                           | Tenured | On Tenure Track | Multi-year contract | Total |
|---------------------------|---------|-----------------|---------------------|-------|
| Primary Instruction Staff | 56      | 39              | 8                   | 103   |
| Management Occupations    | 0       | 0               | 0                   | 0     |
| Archivist                 | 1       | 0               | 0                   | 1     |
| Librarians                | 1       | 0               | 0                   | 1     |

SOURCE: IPEDS Human Resources 2020-21

**Full-time Staff by Tenure Status  
As of November 1, 2020**

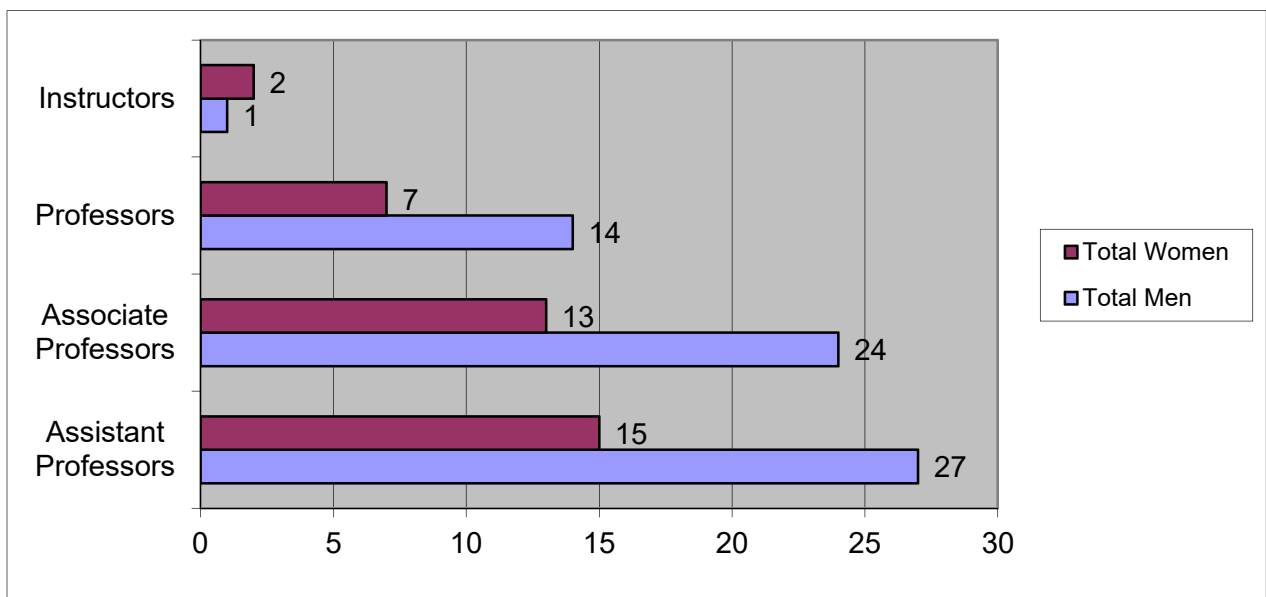


**Full-time Instructional Staff by Gender and Academic Rank  
As of November 1, 2020**

|                      | Total Men | Total Women | Total |
|----------------------|-----------|-------------|-------|
| Professors           | 14        | 7           | 21    |
| Associate Professors | 24        | 13          | 37    |
| Assistant Professors | 27        | 15          | 42    |
| Instructors          | 1         | 2           | 3     |

SOURCE: IPEDS Human Resources 2020-21

**Full-time Instructional Staff by Gender and Academic Rank  
As of November 1, 2020**



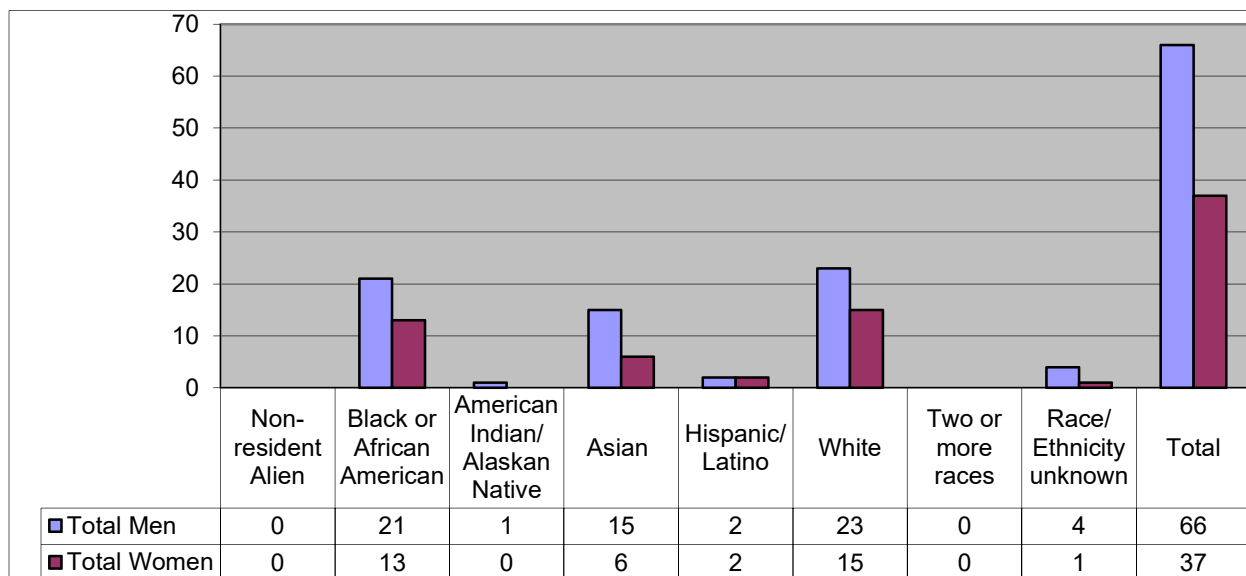


**Full-time Instructional Staff by Gender and Ethnicity  
As of November 1, 2020**

|                                | Total Men | Total Women |
|--------------------------------|-----------|-------------|
| Non-resident Alien             | 0         | 0           |
| Black or African American      | 21        | 13          |
| American Indian/Alaskan Native | 1         | 0           |
| Asian                          | 15        | 6           |
| Hispanic/Latino                | 2         | 2           |
| White                          | 23        | 15          |
| Two or more races              | 0         | 0           |
| Race/Ethnicity unknown         | 4         | 1           |
| <b>Total</b>                   | <b>66</b> | <b>37</b>   |

SOURCE: IPEDS Human Resources 2020-21

**Full-time Instructional Staff by Gender and Ethnicity  
As of November 1, 2020**



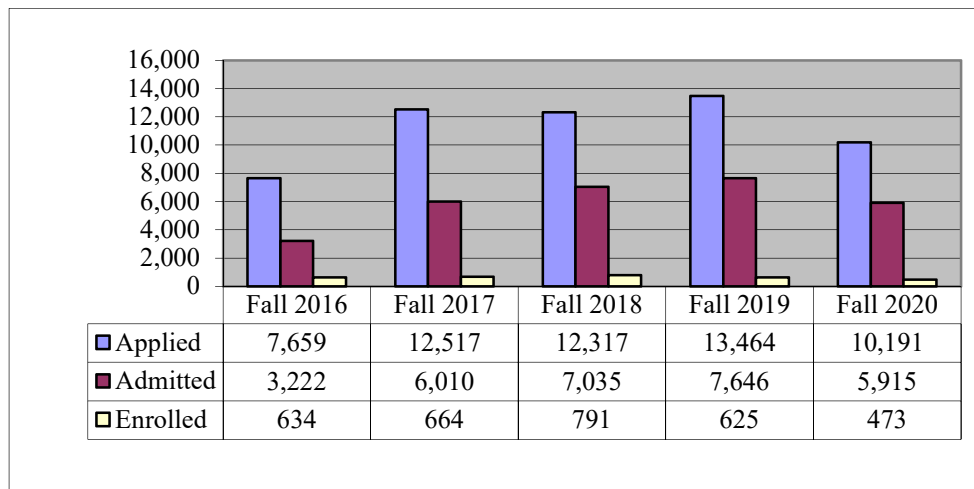
**Applied, Admitted and Enrolled - Fall Terms 2016-2020**

|   | <u>2016</u> | <u>2017</u> | <u>2018</u> | <u>2019</u> | <u>2020</u> |
|---|-------------|-------------|-------------|-------------|-------------|
| <b><u>First-time Freshmen (full-time &amp; part-time)</u></b> |             |             |             |             |             |
| Applied <sup>1</sup>  | 7,659       | 12,517      | 12,317      | 13,464      | 10,191      |
| Admitted  | 3,222       | 6,010       | 7,035       | 7,646       | 5,915       |
| Enrolled  | 634         | 664         | 791         | 625         | 473         |
| <hr/>   |             |             |             |             |             |
| Ratio of Enrolled to Admitted                                 | 20.0%       | 11.0%       | 11.2%       | 8.2%        | 8.0%        |

<sup>1</sup> Includes all applicants who have started the admissions process the preceding Summer term; applications are not necessarily "complete."

Source: Banner Information System

**Applied-Admitted-Enrolled - Fall Terms 2016-2020**

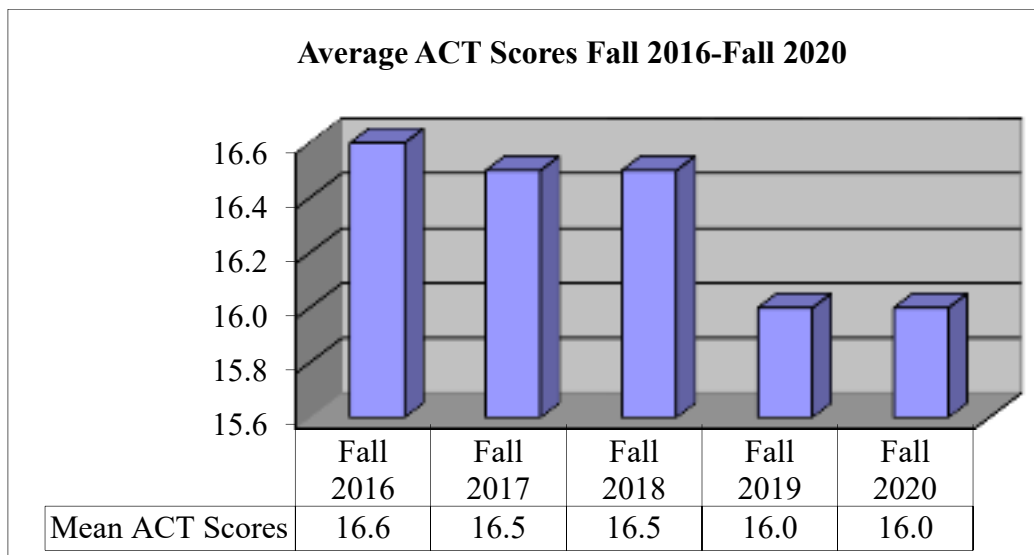


**New Freshmen ACT Composite Scores, 2016-2020**

| ACT Score       | Fall 2016   |      |       | Fall 2017   |      |       | Fall 2018   |      |       | Fall 2019   |      |       | Fall 2020   |      |       |
|-----------------|-------------|------|-------|-------------|------|-------|-------------|------|-------|-------------|------|-------|-------------|------|-------|
|                 | N           | %    | Cum % | N           | %    | Cum % | N           | %    | Cum % | N           | %    | Cum % | N           | %    | Cum % |
| >=31            |             |      |       |             |      |       |             |      |       |             |      |       |             |      |       |
| 30              |             |      |       |             |      |       |             |      |       |             |      |       |             |      |       |
| 29              |             |      |       | 1           | 0.3  | 0.3   |             |      |       | 1           | 0.4  | 0.4   |             |      |       |
| 28              |             |      |       |             |      |       | 2           | 0.5  | 0.5   |             |      |       |             |      |       |
| 27              |             |      |       | 1           | 0.3  | 0.6   | 1           | 0.2  | 0.7   | 1           | 0.4  | 0.7   |             |      |       |
| 26              | 1           | 0.2  | 0.2   |             |      |       |             |      |       |             |      |       | 1           | 0.5  | 0.5   |
| 25              | 2           | 0.3  | 0.5   | 1           | 0.3  | 0.9   | 2           | 0.5  | 1.2   | 3           | 1.1  | 1.9   | 1           | 0.5  | 1.0   |
| 24              | 4           | 0.6  | 1.2   | 2           | 0.6  | 1.5   | 5           | 1.2  | 2.5   | 1           | 0.4  | 2.2   |             |      |       |
| 23              | 7           | 1.1  | 2.5   | 1           | 0.3  | 1.8   | 7           | 1.7  | 4.2   | 2           | 0.7  | 3.0   | 2           | 1.0  | 2.0   |
| 22              | 11          | 1.7  | 4.4   | 9           | 2.7  | 4.5   | 10          | 2.5  | 6.7   | 1           | 0.4  | 3.3   | 1           | 0.5  | 2.5   |
| 21              | 16          | 2.5  | 7.2   | 15          | 4.5  | 9.0   | 9           | 2.2  | 8.9   | 8           | 3.0  | 6.3   | 6           | 2.9  | 5.4   |
| -----           |             |      |       |             |      |       |             |      |       |             |      |       |             |      |       |
| 20              | 21          | 3.3  | 10.9  | 18          | 5.4  | 14.4  | 16          | 3.9  | 12.8  | 13          | 4.4  | 10.7  | 7           | 3.4  | 8.8   |
| 19              | 50          | 9.9  | 19.8  | 21          | 6.3  | 20.7  | 41          | 10.1 | 22.9  | 18          | 6.7  | 17.4  | 11          | 5.4  | 14.2  |
| 18              | 61          | 9.6  | 30.5  | 26          | 7.8  | 28.5  | 35          | 8.6  | 31.5  | 13          | 4.8  | 22.2  | 17          | 8.3  | 22.5  |
| 17              | 95          | 15.0 | 47.3  | 47          | 14.1 | 42.6  | 46          | 11.3 | 42.9  | 28          | 10.4 | 32.6  | 18          | 8.8  | 31.4  |
| 16              | 101         | 15.9 | 65.1  | 65          | 19.5 | 62.2  | 67          | 16.5 | 59.4  | 32          | 11.9 | 44.4  | 34          | 16.7 | 48.0  |
| 15              | 75          | 11.8 | 78.3  | 51          | 15.3 | 77.5  | 59          | 14.5 | 73.9  | 41          | 15.2 | 59.6  | 43          | 21.1 | 69.1  |
| 14              | 59          | 9.3  | 88.7  | 46          | 13.8 | 91.3  | 53          | 13.1 | 86.9  | 47          | 17.4 | 77.0  | 31          | 15.2 | 84.3  |
| 13              | 48          | 7.6  | 97.2  | 21          | 6.3  | 97.6  | 31          | 7.6  | 94.6  | 38          | 14.1 | 91.1  | 17          | 8.3  | 92.6  |
| 12              | 15          | 2.4  | 98.8  | 5           | 1.5  | 99.1  | 18          | 4.4  | 99.0  | 21          | 7.8  | 98.9  | 12          | 5.9  | 98.5  |
| 11              | 1           | 0.2  | 100.0 | 3           | 0.9  | 100.0 | 4           | 1.0  | 100.0 | 1           | 0.4  | 99.3  | 3           | 1.5  | 100.0 |
| =<10            |             |      |       |             |      |       |             |      |       | 2           | 0.7  | 100.0 |             |      |       |
| <b>Subtotal</b> | 567         | 89%  |       | 333         | 50%  |       | 406         | 51%  |       | 270         | 43%  |       | 204         | 43%  |       |
| Unreported      | 67          |      |       | 331         |      |       | 385         |      |       | 355         |      |       | 269         |      |       |
| <b>TOTAL</b>    | <b>634</b>  |      |       | <b>664</b>  |      |       | <b>791</b>  |      |       | <b>625</b>  |      |       | <b>473</b>  |      |       |
| <b>MEAN</b>     | <b>16.6</b> |      |       | <b>16.5</b> |      |       | <b>16.5</b> |      |       | <b>16.0</b> |      |       | <b>16.0</b> |      |       |

Source: ACT Class Profile Report.

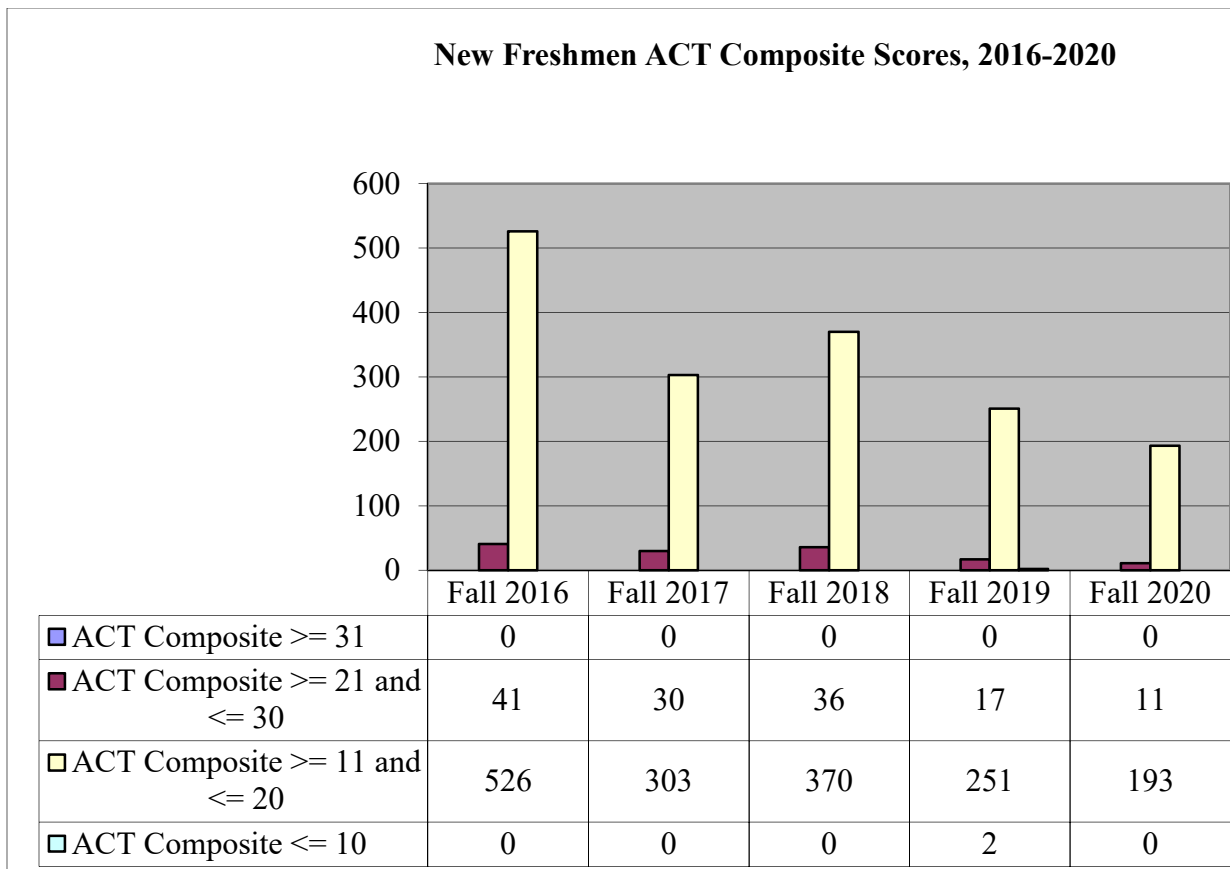
Note: An ACT Composite score of 21 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.



**New Freshmen ACT Composite Scores Ranges, 2016-2020**

|                               | <u>Fall 2016</u> | <u>Fall 2017</u> | <u>Fall 2018</u> | <u>Fall 2019</u> | <u>Fall 2020</u> |
|-------------------------------|------------------|------------------|------------------|------------------|------------------|
| ACT Composite >= 31           | 0                | 0                | 0                | 0                | 0                |
| ACT Composite >= 21 and <= 30 | 41               | 30               | 36               | 17               | 11               |
| ACT Composite >= 11 and <= 20 | 526              | 303              | 370              | 251              | 193              |
| ACT Composite <= 10           | <u>0</u>         | <u>0</u>         | <u>0</u>         | <u>2</u>         | <u>0</u>         |
| <b>Total</b>                  | <b>567</b>       | <b>333</b>       | <b>406</b>       | <b>270</b>       | <b>204</b>       |

Source: ACT Class Profile Report.



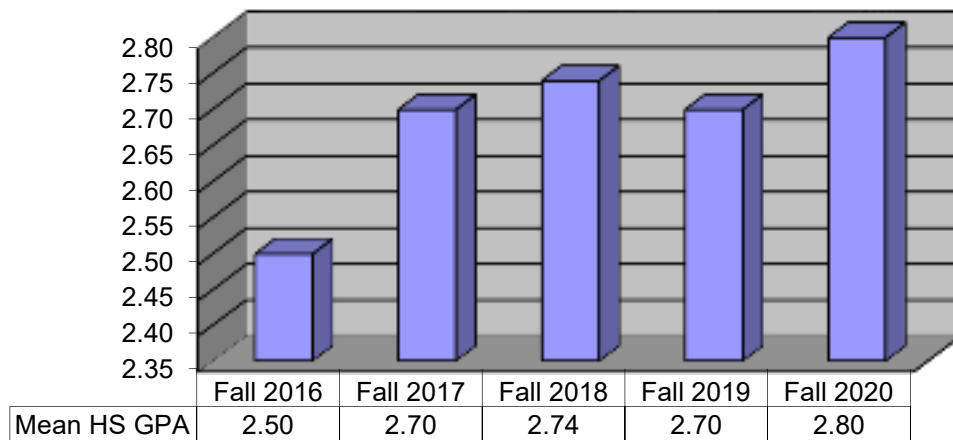
**New Freshmen High School Grade Point Averages, 2016-2020**

| HS GPA       | Fall 2016 <sup>1</sup> |     |       | Fall 2017 <sup>1</sup> |     |       | Fall 2018 <sup>1</sup> |      |       | Fall 2019 <sup>1</sup> |      |       | Fall 2020 <sup>1</sup> |      |       |
|--------------|------------------------|-----|-------|------------------------|-----|-------|------------------------|------|-------|------------------------|------|-------|------------------------|------|-------|
|              | N                      | %   | Cum % | N                      | %   | Cum % | N                      | %    | Cum % | N                      | %    | Cum % | N                      | %    | Cum % |
| 4.0          | 0                      | 0.0 | 0.0   | 0                      | 0.0 | 0.0   | 1                      | 0.1  | 0.1   |                        |      |       | 3                      | 0.6  | 0.6   |
| 3.9          | 1                      | 0.2 | 0.2   | 5                      | 0.8 | 0.8   | 1                      | 0.1  | 0.3   | 4                      | 0.6  | 0.6   | 2                      | 0.4  | 1.1   |
| 3.8          | 3                      | 0.5 | 0.6   | 8                      | 1.2 | 2.0   | 9                      | 1.1  | 1.4   | 3                      | 0.5  | 1.1   | 8                      | 1.7  | 2.7   |
| 3.7          | 3                      | 0.5 | 1.1   | 10                     | 1.5 | 3.5   | 13                     | 1.7  | 3.1   | 8                      | 1.3  | 2.4   | 5                      | 1.1  | 3.8   |
| 3.6          | 7                      | 1.1 | 2.2   | 12                     | 1.8 | 5.3   | 15                     | 1.9  | 5.0   | 8                      | 1.3  | 3.7   | 8                      | 1.7  | 5.5   |
| 3.5          | 10                     | 1.6 | 3.8   | 13                     | 2.0 | 7.3   | 19                     | 2.4  | 7.4   | 16                     | 2.6  | 6.3   | 18                     | 3.8  | 9.3   |
| 3.4          | 11                     | 1.7 | 5.5   | 20                     | 3.0 | 10.3  | 29                     | 3.7  | 11.1  | 22                     | 3.5  | 9.8   | 17                     | 3.6  | 12.9  |
| 3.3          | 17                     | 2.7 | 8.2   | 18                     | 2.7 | 13.1  | 21                     | 2.7  | 13.8  | 17                     | 2.7  | 12.6  | 24                     | 5.1  | 18.0  |
| 3.2          | 16                     | 2.5 | 10.7  | 18                     | 2.7 | 15.8  | 33                     | 4.2  | 18.0  | 32                     | 5.2  | 17.7  | 20                     | 4.2  | 22.2  |
| 3.1          | 29                     | 4.6 | 15.3  | 28                     | 4.3 | 20.1  | 46                     | 5.9  | 23.9  | 33                     | 5.3  | 23.0  | 33                     | 7.0  | 29.2  |
| 3.0          | 34                     | 5.4 | 20.7  | 48                     | 7.3 | 27.4  | 53                     | 6.8  | 30.6  | 45                     | 7.2  | 30.3  | 35                     | 7.4  | 36.6  |
| -----        |                        |     |       |                        |     |       |                        |      |       |                        |      |       |                        |      |       |
| 2.9          | 34                     | 5.4 | 26.0  | 39                     | 5.9 | 33.3  | 52                     | 6.6  | 37.2  | 35                     | 5.6  | 35.9  | 26                     | 5.5  | 42.1  |
| 2.8          | 40                     | 6.3 | 32.3  | 58                     | 8.8 | 42.1  | 60                     | 7.7  | 44.9  | 41                     | 6.6  | 42.5  | 39                     | 8.2  | 50.3  |
| 2.7          | 49                     | 7.7 | 40.1  | 62                     | 9.4 | 51.5  | 62                     | 7.9  | 52.8  | 53                     | 8.5  | 51.0  | 37                     | 7.8  | 58.1  |
| 2.6          | 43                     | 6.8 | 48.8  | 60                     | 9.1 | 60.6  | 61                     | 7.8  | 60.6  | 63                     | 10.1 | 61.2  | 34                     | 7.2  | 65.3  |
| 2.5          | 42                     | 6.6 | 53.5  | 61                     | 9.3 | 69.9  | 85                     | 10.8 | 71.4  | 57                     | 9.2  | 70.4  | 37                     | 7.8  | 73.2  |
| 2.4          | 45                     | 7.1 | 60.6  | 44                     | 6.7 | 76.6  | 59                     | 7.5  | 79.0  | 103                    | 16.6 | 87.0  | 44                     | 9.3  | 82.5  |
| 2.3          | 55                     | 8.7 | 69.2  | 46                     | 7.0 | 83.6  | 63                     | 8.0  | 87.0  | 57                     | 9.2  | 96.1  | 40                     | 8.5  | 90.9  |
| 2.2          | 52                     | 8.2 | 77.4  | 46                     | 7.0 | 90.6  | 56                     | 7.1  | 94.1  | 11                     | 1.8  | 97.9  | 32                     | 6.8  | 97.7  |
| 2.1          | 44                     | 6.9 | 84.4  | 28                     | 4.3 | 94.8  | 20                     | 2.6  | 96.7  | 10                     | 1.6  | 99.5  | 4                      | 0.8  | 98.5  |
| 2.0          | 44                     | 6.9 | 91.3  | 19                     | 2.9 | 97.7  | 18                     | 2.3  | 99.0  | 3                      | 0.5  | 100.0 | 6                      | 1.3  | 99.8  |
| <= 1.9       | 50                     | 7.9 | 100.0 | 15                     | 2.3 | 100.0 | 8                      | 1.0  | 100.0 |                        |      |       | 1                      | 0.2  | 100.0 |
| -----        |                        |     |       |                        |     |       |                        |      |       |                        |      |       |                        |      |       |
| Subtotal     | 513                    | 99% |       | 658                    | 99% |       | 784                    | 99%  |       | 621                    | 99%  |       | 473                    | 100% |       |
| Unreported   | 6                      |     |       | 6                      |     |       | 7                      |      |       | 4                      |      |       | 0                      |      |       |
| <b>TOTAL</b> | <b>519</b>             |     |       | <b>664</b>             |     |       | <b>791</b>             |      |       | <b>625</b>             |      |       | <b>473</b>             |      |       |
| <b>MEAN</b>  | <b>2.50</b>            |     |       | <b>2.70</b>            |     |       | <b>2.74</b>            |      |       | <b>2.70</b>            |      |       | <b>2.80</b>            |      |       |

<sup>1</sup> Source: Banner Information System

Note: A high school grade point average (GPA) of 3.000 or higher is one of the requirements for incoming freshmen to be eligible for the CSU Honors Program.

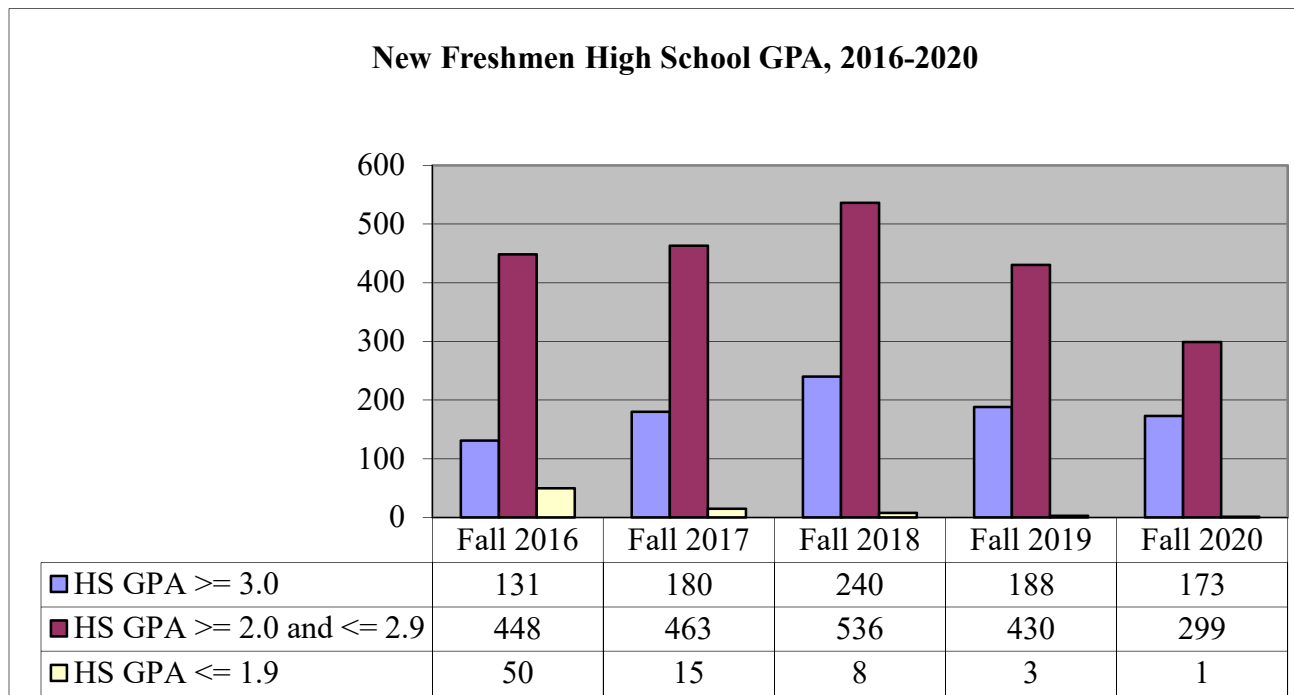
**Average High School GPA Scores Fall 2016-Fall 2020**



**New Freshmen High School GPA Ranges, 2016-2020**

|                                  | Fall 2016  | Fall 2017  | Fall 2018  | Fall 2019  | Fall 2020  |
|----------------------------------|------------|------------|------------|------------|------------|
| HS GPA $\geq$ 3.0                | 131        | 180        | 240        | 188        | 173        |
| HS GPA $\geq$ 2.0 and $\leq$ 2.9 | 448        | 463        | 536        | 430        | 299        |
| HS GPA $\leq$ 1.9                | 50         | 15         | 8          | 3          | 1          |
| <b>Total</b>                     | <b>629</b> | <b>658</b> | <b>784</b> | <b>621</b> | <b>473</b> |

Source: Banner Information System



### New Freshmen Geographic Origins, Fall Terms 2016-2020

|                                | 2016 <sup>1</sup> |             | 2017 <sup>1</sup> |             | 2018 <sup>1</sup> |             | 2019 <sup>1</sup> |             | 2020 <sup>1</sup> |             |
|--------------------------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
|                                | N                 | %           | N                 | %           | N                 | %           | N                 | %           | N                 | %           |
| <b><u>OHIO<sup>2</sup></u></b> | <b>279</b>        | <b>44</b>   | <b>248</b>        | <b>37</b>   | <b>373</b>        | <b>47</b>   | <b>262</b>        | <b>42</b>   | <b>225</b>        | <b>48</b>   |
| Akron                          | 15                | 5%          | 6                 | 2%          | 6                 | 2%          | 12                | 5%          | 12                | 5%          |
| Athens                         | 1                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           |
| Canton                         | 10                | 4           | 6                 | 2           | 0                 | 0           | 2                 | 1           | 5                 | 2           |
| Chillicothe                    | 0                 | 0           | 1                 | 0           | 0                 | 0           | 1                 | 0           | 0                 | 0           |
| Cincinnati                     | 60                | 22          | 47                | 19          | 64                | 17          | 44                | 17          | 29                | 13          |
| Cleveland                      | 53                | 19          | 45                | 18          | 102               | 27          | 68                | 26          | 47                | 21          |
| Columbus                       | 64                | 23          | 67                | 27          | 116               | 31          | 61                | 23          | 70                | 31          |
| Dayton                         | 67                | 24          | 66                | 27          | 61                | 16          | 53                | 20          | 40                | 18          |
| Lima                           | 1                 | 0           | 3                 | 1           | 11                | 3           | 3                 | 1           | 1                 | 0           |
| Mansfield                      | 0                 | 0           | 3                 | 1           | 1                 | 0           | 3                 | 1           | 3                 | 1           |
| Steubenville                   | 0                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           |
| Toledo                         | 5                 | 2           | 3                 | 1           | 6                 | 2           | 10                | 4           | 16                | 7           |
| Youngstown                     | 3                 | 1           | 1                 | 0           | 6                 | 2           | 5                 | 2           | 2                 | 1           |
| Zanesville                     | 0                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           | 0                 | 0           |
| <b><u>OUT of STATE</u></b>     | <b>355</b>        | <b>56</b>   | <b>416</b>        | <b>63</b>   | <b>419</b>        | <b>53</b>   | <b>363</b>        | <b>58</b>   | <b>248</b>        | <b>52</b>   |
| California                     | 1                 | 0           | 7                 | 2           | 4                 | 1           | 1                 | 0           | 1                 | 0           |
| Illinois                       | 127               | 36          | 159               | 38          | 119               | 28          | 120               | 33          | 80                | 32          |
| Indiana                        | 44                | 12          | 59                | 14          | 38                | 9           | 31                | 9           | 29                | 12          |
| Kentucky                       | 2                 | 1           | 1                 | 0           | 0                 | 0           | 4                 | 1           | 2                 | 1           |
| Michigan                       | 130               | 37          | 110               | 26          | 157               | 37          | 123               | 34          | 61                | 25          |
| Pennsylvania                   | 4                 | 1           | 3                 | 1           | 8                 | 2           | 10                | 3           | 3                 | 1           |
| Other States                   | 33                | 9           | 52                | 13          | 56                | 13          | 43                | 12          | 45                | 18          |
| Unknown                        | 3                 | 1           | 1                 | 0           | 0                 | 0           | 0                 | 0           | 6                 | 2           |
| <b>International</b>           | <b>11</b>         | <b>3</b>    | <b>24</b>         | <b>6</b>    | <b>37</b>         | <b>9</b>    | <b>31</b>         | <b>9</b>    | <b>21</b>         | <b>8</b>    |
| <b>TOTAL</b>                   | <b>634</b>        | <b>100%</b> | <b>664</b>        | <b>100%</b> | <b>792</b>        | <b>100%</b> | <b>625</b>        | <b>100%</b> | <b>473</b>        | <b>100%</b> |

1 Source: Banner Information System

2 As defined by Ohio Marketing Areas by the CSU Office of Admissions

**CENTRAL STATE UNIVERSITY**  
Office of the Registrar  
**Official Fall 2020 Semester Enrollment Report**

**Fall Enrollment Headcount**

|                       | 2016        | 2017        | 2018        | 2019        | 2020        |
|-----------------------|-------------|-------------|-------------|-------------|-------------|
| <i>Undergraduates</i> | 1729        | 1784        | 2099        | 2033        | 4021        |
| <i>Graduates</i>      | 12          | 0           | 0           | 0           | 0           |
| <b>Totals</b>         | <b>1741</b> | <b>1784</b> | <b>2099</b> | <b>2033</b> | <b>4021</b> |

**Fall FTE**

|                       | 2016          | 2017        | 2018        | 2019        | 2020        |
|-----------------------|---------------|-------------|-------------|-------------|-------------|
| <i>Undergraduates</i> | 1689          | 1761        | 2104        | 2007        | 2857        |
| <i>Graduates</i>      | 3.5           | 0           | 0           | 0           | 0           |
| <b>Total FTE</b>      | <b>1692.5</b> | <b>1761</b> | <b>2104</b> | <b>2008</b> | <b>2857</b> |

*\*Total FTE does not include consortium and students' withdrawn w/record prior to the Official Census date*

**Fall Semester Enrollment Statistics**

| Year | Classification        | Male        | %          | Female      | %          | Gender Unknown | % | Full-Time   | %          | Part-Time   | %         | In-State    | %          | Out-State   | %          | Residence Hall | %          | Commuter    | %          |
|------|-----------------------|-------------|------------|-------------|------------|----------------|---|-------------|------------|-------------|-----------|-------------|------------|-------------|------------|----------------|------------|-------------|------------|
| 2016 | <i>Undergraduates</i> | 773         |            | 956         |            | 0              |   | 1601        |            | 128         |           | 939         |            | 790         |            | 1043*          |            | 686*        |            |
|      | <i>Graduates</i>      | 5           |            | 7           |            | 0              |   | 0           |            | 12          |           | 10          |            | 2           |            | 12             |            | 0           |            |
|      | <b>Total</b>          | <b>778</b>  | <b>45%</b> | <b>963</b>  | <b>55%</b> | <b>0</b>       |   | <b>1601</b> | <b>92%</b> | <b>140</b>  | <b>8%</b> | <b>949</b>  | <b>55%</b> | <b>792</b>  | <b>45%</b> | <b>1055</b>    | <b>60%</b> | <b>686</b>  | <b>39%</b> |
| 2017 | <i>Undergraduates</i> | 729         | 41%        | 1055        | 59%        | 0              |   | 1710        | 96%        | 74          | 4%        | 853         | 48%        | 931         | 51%        | 1277           | 72%        | 507         | 28%        |
|      | <i>Graduates</i>      | 0           |            | 0           |            | 0              |   | 0           |            | 0           |           | 0           |            | 0           |            | 0              |            | 0           |            |
|      | <b>Total</b>          | <b>729</b>  |            | <b>1055</b> |            | <b>0</b>       |   | <b>1710</b> |            | <b>74</b>   |           | <b>853</b>  |            | <b>931</b>  |            | <b>1277</b>    |            | <b>507</b>  |            |
| 2018 | <i>Undergraduates</i> | 837         | 40%        | 1262        | 60%        | 0              |   | 2029        | 97%        | 70          |           | 1068        | 51%        | 1014        | 48%        | 1574           | 75%        | 525         | 25%        |
|      | <i>Graduates</i>      | 0           |            | 0           |            | 0              |   | 0           |            | 0           |           | 0           |            | 0           |            | 0              |            | 0           |            |
|      | <b>Total</b>          | <b>837</b>  |            | <b>1262</b> |            | <b>0</b>       |   | <b>2029</b> |            | <b>70</b>   |           | <b>1068</b> |            | <b>1014</b> |            | <b>1574</b>    |            | <b>525</b>  |            |
| 2019 | <i>Undergraduates</i> | 793         | 39%        | 1240        | 61%        | 0              |   | 1919        | 94%        | 114         | 6%        | 970         | 48%        | 1063        | 52%        | 1553           | 76%        | 480         | 24%        |
|      | <i>Graduates</i>      | 0           |            | 0           |            | 0              |   | 0           |            | 0           |           | 0           |            | 0           |            | 0              |            | 0           |            |
|      | <b>Total</b>          | <b>793</b>  |            | <b>1240</b> |            | <b>0</b>       |   | <b>1919</b> |            | <b>114</b>  |           | <b>970</b>  |            | <b>1063</b> |            | <b>1553</b>    |            | <b>480</b>  |            |
| 2020 | <i>Undergraduates</i> | 1265        | 31%        | 2756        | 69%        | 0              |   | 2142        | 53%        | 1879        | 47%       | 1084        | 27%        | 2937        | 73%        | 1068           | 27%        | 2954        | 73%        |
|      | <i>Graduates</i>      | 0           |            | 0           |            | 0              |   | 0           |            | 0           |           | 0           |            | 0           |            | 0              |            | 0           |            |
|      | <b>Total</b>          | <b>1265</b> |            | <b>2756</b> |            | <b>0</b>       |   | <b>2142</b> |            | <b>1879</b> |           | <b>1084</b> |            | <b>2937</b> |            | <b>1068</b>    |            | <b>2954</b> |            |



### Fall to Fall Enrollment Comparison

|                       | <i>Total Enrollment</i> | <i>Headcount Increase/Decrease</i> | <i>Percentage Increase/Decrease</i> |
|-----------------------|-------------------------|------------------------------------|-------------------------------------|
| <i>Fall 2015-2016</i> | 1804-1741               | -63                                | -4 %                                |
| <i>Fall 2016-2017</i> | 1741-1784               | +43                                | +2%                                 |
| <i>Fall 2017-2018</i> | 1784-2099               | +315                               | +15%                                |
| <i>Fall 2018-2019</i> | 2099-2033               | -66                                | -3%                                 |
| <i>Fall 2019-2020</i> | 2033-4021               | +1988                              |                                     |

### Special Enrollments

| <i>Category</i>                       | <i>Fall 2016</i> | <i>Fall 2017</i> | <i>Fall 2018</i> | <i>Fall 2019</i> | <i>Fall 2020</i> |
|---------------------------------------|------------------|------------------|------------------|------------------|------------------|
| <i>Consortium</i>                     | 10               | 7                | 8                | 26               | 10               |
| <i>Cooperative Education</i>          | 0                | 0                | 0                | 0                | 0                |
| <i>CSU Dayton*</i>                    | 140              | 102              | 95               | 96               | 22               |
| <i>Military/Veterans</i>              | 20               | 12               | 35               | 32               | 17               |
| <i>Faculty &amp; Staff/Dependents</i> | 17               | 19               | 7                | 7                |                  |
| <i>International Students</i>         | 11               | 46               | 85               | 107              | 117              |
| <i>College Credit Plus</i>            |                  |                  |                  |                  | 1                |

\* Number of students enrolled for one or more classes at CSU Dayton

### Ethnic Enrollment

|                                      | <i>Fall<br/>2016</i> | <i>%</i> | <i>Fall<br/>2017</i> | <i>%</i> | <i>Fall<br/>2018</i> | <i>%</i> | <i>Fall<br/>2019</i> | <i>%</i> | <i>Fall<br/>2020</i> | <i>%</i> |
|--------------------------------------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|----------------------|----------|
| <i>African American</i>              | 1620                 | 93%      | 1631                 | 91%      | 1851                 | 88%      | 1799                 | 88%      | 2082                 | 52%      |
| <i>American Indian or Alaskan</i>    | 1                    | <1%      | 2                    | <1%      | 2                    | <1%      | 6                    | <1%      | 23                   | <1%      |
| <i>Asian American or Pacific Is.</i> | 3                    | <1%      | 2                    | <1%      | 2                    | <1%      | 4                    | <1%      | 94                   | 2%       |
| <i>Caucasian American</i>            | 38                   | 2%       | 21                   | 1%       | 17                   | <1%      | 50                   | 2%       | 1069                 | 27%      |
| <i>Hispanic American</i>             | 14                   | 1%       | 11                   | <1%      | 11                   | <1%      | 13                   | 1%       | 524                  | 13%      |
| <i>Multi-Racial</i>                  | 18                   | 1%       | 33                   | 2%       | 33                   | 2%       | 51                   | 3%       | 47                   | 1%       |
| <i>International Students</i>        | 11                   | 1%       | 43                   | 3%       | 90                   | 4%       | 107                  | 5%       | 116                  | 3%       |
| <i>Not Reported</i>                  | 36                   | 2%       | 41                   | 2%       | 93                   | 4%       | 0                    | N/A      | 66                   | 2%       |
| <b><i>Total</i></b>                  | <b>1741</b>          |          | <b>1784</b>          |          | <b>2099</b>          |          | <b>2033</b>          |          | <b>4021</b>          |          |

### Enrollment by Classification

|                           | <i>Fall 2016</i> | <i>%</i> | <i>Fall 2017</i> | <i>%</i> | <i>Fall 2018</i> | <i>%</i> | <i>Fall 2019</i> | <i>%</i> | <i>Fall 2020</i> | <i>%</i> |
|---------------------------|------------------|----------|------------------|----------|------------------|----------|------------------|----------|------------------|----------|
| <i>Freshmen</i>           | 911              | 62%      | 988              | 55%      | 1136             | 54%      | 964              | 47%      | 2106             | 52%      |
| <i>Sophomores</i>         | 262              | 15%      | 314              | 18%      | 408              | 19%      | 438              | 22%      | 561              | 14%      |
| <i>Juniors</i>            | 252              | 14%      | 215              | 12%      | 291              | 14%      | 311              | 15%      | 753              | 19%      |
| <i>Seniors</i>            | 301              | 17%      | 266              | 15%      | 263              | 13%      | 318              | 16%      | 601              | 15%      |
| <i>Graduate Students</i>  | 12               | <1%      | 0                |          | 0                | 0        | 0                | N/A      | 0                | N/A      |
| <i>Post-Baccalaureate</i> | 3                | <1%      | 1                | <1%      | 1                | <1%      | 2                | <1%      | 1                | <1%      |
| <b>Total Enrollments</b>  | <b>1741</b>      |          | <b>1784</b>      |          | <b>2099</b>      |          | <b>2033</b>      |          | <b>4021</b>      |          |

### Student Body Report

|                               | <i>Fall 2016</i> | <i>%</i> | <i>Fall 2017</i> | <i>%</i> | <i>Fall 2018</i> | <i>%</i> | <i>Fall 2019</i> | <i>%</i> | <i>Fall 2019</i> | <i>%</i> |
|-------------------------------|------------------|----------|------------------|----------|------------------|----------|------------------|----------|------------------|----------|
| <i>Consortium</i>             | 10               | <1%      | 7                | <1%      | 8                | <1%      | 26               | 1%       | 43               | 1%       |
| <i>Continuing Students</i>    | 941              | 54%      | 951              | 53%      | 1148             | 55%      | 1236             | 61%      | 2087             | 52%      |
| <i>Graduate Students</i>      | 12               | 1%       | 0                |          | 0                |          | 0                | N/A      | 0                | N/A      |
| <i>New Freshmen</i>           | 643              | 37%      | 664              | 37%      | 791              | 38%      | 625              | 31%      | 473              | 12%      |
| <i>Post-Baccalaureate</i>     | 4                | <1%      | 1                | <1%      | 1                | <1%      | 2                | <1%      | 1                | <1%      |
| <i>Post-Secondary Option</i>  | 0                |          | 0                |          | 0                |          | 0                | N/A      | 0                | N/A      |
| <i>Re-admits</i>              | 20               | <1%      | 40               | 2%       | 25               | 1%       | 19               | <1%      | 29               | 1%       |
| <i>Special (Includes CCP)</i> | 24               | <1%      | 11               | <1%      | 6                | <1%      | 5                | <1%      | 1                | <1%      |
| <i>Transfer</i>               | 96               | 6%       | 110              | 6%       | 114              | 5%       | 119              | 6%       | 1420             | 35%      |
| <i>Transient</i>              | 0                |          | 0                |          | 2                | <1%      | 1                | <1%      | 0                | <1%      |
| <i>Undeclared</i>             | 0                |          | 0                |          | 0                |          | 0                | N/A      | 0                | N/A      |
| <b>Total Enrollments</b>      | <b>1741</b>      |          | <b>1784</b>      |          | <b>2099</b>      |          | <b>2033</b>      |          | <b>4021</b>      |          |

### Fall 2020 - In-State Students

#### County of Residence

|            |     |           |     |            |     |                |             |
|------------|-----|-----------|-----|------------|-----|----------------|-------------|
| Adams      | 0   | Fairfield | 12  | Licking    | 7   | Preble         | 0           |
| Allen      | 11  | Fayette   | 0   | Logan      | 0   | Richland       | 5           |
| Ashland    | 0   | Franklin  | 273 | Lorain     | 13  | Ross           | 1           |
| Ashtabula  | 0   | Fulton    | 0   | Lucas      | 37  | Sandusky       | 0           |
| Athens     | 1   | Gallia    | 0   | Madison    | 1   | Scioto         | 4           |
| Auglaize   | 0   | Geauga    | 0   | Mahoning   | 13  | Seneca         | 1           |
| Belmont    | 0   | Greene    | 48  | Marion     | 2   | Shelby         | 0           |
| Brown      | 1   | Guernsey  | 2   | Medina     | 1   | Stark          | 15          |
| Butler     | 13  | Hamilton  | 142 | Meigs      | 0   | Summit         | 35          |
| Carroll    | 0   | Hancock   | 1   | Mercer     | 0   | Trumbull       | 7           |
| Champaign  | 1   | Hardin    | 1   | Miami      | 1   | Tuscarawas     | 1           |
| Clark      | 19  | Harrison  | 0   | Monroe     | 1   | Union          | 1           |
| Clermont   | 8   | Henry     | 0   | Montgomery | 145 | Van Wert       | 0           |
| Clinton    | 1   | Highland  | 1   | Morgan     | 0   | Vinton         | 2           |
| Columbiana | 1   | Hocking   | 1   | Morrow     | 1   | Warren         | 3           |
| Cook       | 0   | Holmes    | 0   | Muskingum  | 1   | Washington     | 1           |
| Coshocton  | 1   | Huron     | 1   | Noble      | 0   | Wayne          | 2           |
| Crawford   | 0   | Jackson   | 2   | Ottawa     | 4   | Williams       | 0           |
| Cuyahoga   | 175 | Jefferson | 0   | Paulding   | 1   | Wood           | 2           |
| Darke      | 1   | Knox      | 1   | Perry      | 0   | Wyandot        | 0           |
| Defiance   | 0   | Lake      | 4   | Pickaway   | 0   | <b>Unknown</b> | 28          |
| Delaware   | 13  | Lawrence  | 4   | Pike       | 0   |                |             |
| Erie       | 5   | Levy      | 0   | Portage    | 4   | <b>TOTAL:</b>  | <b>1084</b> |

### Fall 2020 - Out-of-State Students

|                      |     |               |     |                |     |                |             |
|----------------------|-----|---------------|-----|----------------|-----|----------------|-------------|
| Alabama              | 17  | Illinois      | 369 | Montana        | 4   | South Carolina | 12          |
| Alaska               | 11  | Indiana       | 109 | Nebraska       | 9   | South Dakota   | 1           |
| Arizona              | 16  | Iowa          | 7   | Nevada         | 14  | Tennessee      | 6           |
| Arkansas             | 3   | Kansas        | 9   | New Hampshire  | 7   | Texas          | 43          |
| California           | 920 | Kentucky      | 28  | New Jersey     | 48  | Utah           | 2           |
| Colorado             | 8   | Louisiana     | 7   | New Mexico     | 6   | Virginia       | 26          |
| Connecticut          | 35  | Maine         | 3   | New York       | 207 | Washington     | 64          |
| Delaware             | 8   | Maryland      | 66  | North Carolina | 11  | West Virginia  | 6           |
| District of Columbia | 10  | Massachusetts | 17  | North Dakota   | 1   | Wisconsin      | 37          |
| Florida              | 45  | Michigan      | 314 | Oklahoma       | 9   |                |             |
| Georgia              | 47  | Minnesota     | 42  | Oregon         | 57  | <b>Unknown</b> | 23          |
| Hawaii               | 16  | Mississippi   | 2   | Pennsylvania   | 91  |                |             |
| Idaho                | 5   | Missouri      | 12  | Rhode Island   | 10  | <b>TOTAL:</b>  | <b>2820</b> |

### Fall 2020 - International Students

|         |     |       |   |         |   |               |            |
|---------|-----|-------|---|---------|---|---------------|------------|
| Bahamas | 113 | Benin | 1 | Liberia | 1 | Nigeria       | 1          |
| Russia  | 1   |       |   |         |   | <b>TOTAL:</b> | <b>117</b> |

**GRAND TOTAL 4,021**

**CENTRAL STATE UNIVERSITY**  
Persistence of New Freshmen Cohorts

**Fall Terms 2011-2020**

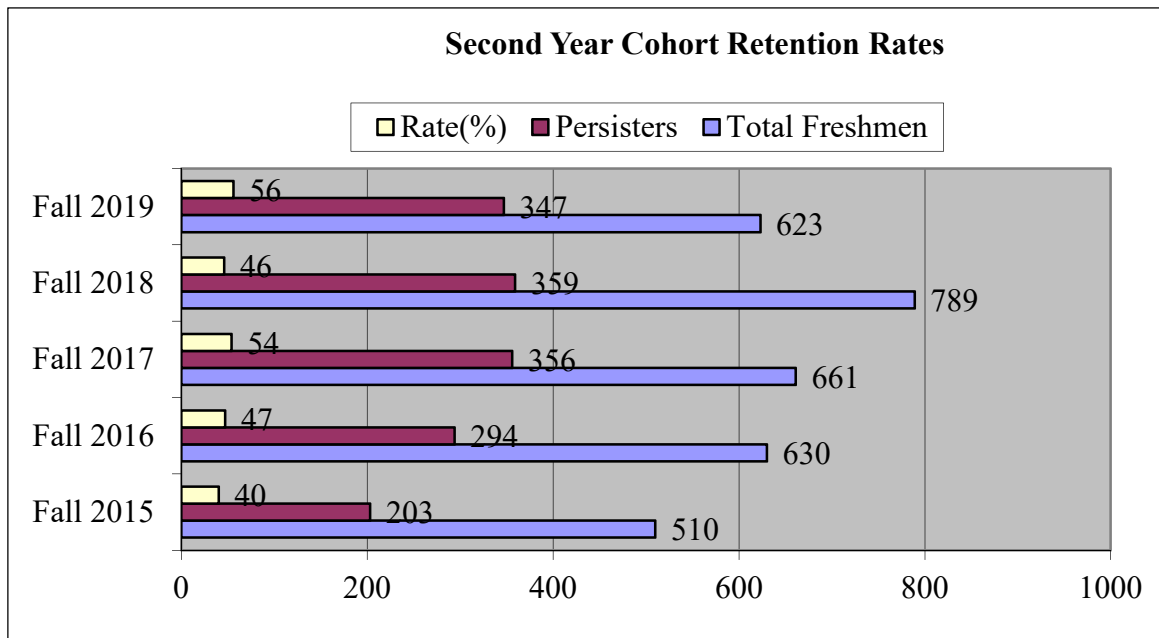
| Entering Fall Term | N <sup>1</sup> | Fall Attendance Year |        |        |        |        |        |        |        |         |      |
|--------------------|----------------|----------------------|--------|--------|--------|--------|--------|--------|--------|---------|------|
|                    |                | Year 2               | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 |      |
| 2011               | 712            | Graduated By:        | 0.0%   | 0.0%   | 0.7%   | 9.1%   | 7.9%   | 2.4%   | 2.8%   | 1.0%    | 0.0% |
|                    |                | Still Enrolled:      | 43.0%  | 33.5%  | 25.6%  | 14.4%  | 4.8%   | 1.5%   | 1.0%   | 0.0%    | 0.0% |
|                    |                | Cohort Persistence:  | 43.0%  | 33.5%  | 26.3%  | 23.5%  | 12.7%  | 3.9%   | 3.8%   | 1.0%    | 1.0% |
| 2012               | 503            | Graduated By:        | 0.0%   | 0.0%   | 0.4%   | 10.0%  | 9.2%   | 4.0%   | 1.0%   | 0.0%    |      |
|                    |                | Still Enrolled:      | 52.9%  | 33.5%  | 28.6%  | 15.6%  | 4.8%   | 1.2%   | 1.0%   | 0.0%    |      |
|                    |                | Cohort Persistence:  | 52.9%  | 33.5%  | 29.0%  | 25.6%  | 14.0%  | 5.2%   | 2.0%   | 1.0%    |      |
| 2013               | 411            | Graduated By:        | 0.0%   | 0.0%   | 1.0%   | 14.1%  | 10.5%  | 2.9%   | 1.0%   |         |      |
|                    |                | Still Enrolled:      | 51.1%  | 39.6%  | 32.8%  | 14.6%  | 3.9%   | 1.0%   | 0.0%   |         |      |
|                    |                | Cohort Persistence:  | 51.1%  | 39.6%  | 33.8%  | 28.7%  | 14.4%  | 3.9%   | 1.2%   |         |      |
| 2014               | 401            | Graduated By:        | 0.0%   | 0.0%   | 0.0%   | 13.2%  | 11.7%  | 3.0%   |        |         |      |
|                    |                | Still Enrolled:      | 53.6%  | 37.2%  | 34.4%  | 20.0%  | 4.7%   | 2.2%   |        |         |      |
|                    |                | Cohort Persistence:  | 53.6%  | 37.2%  | 34.4%  | 33.2%  | 16.4%  | 5.2%   |        |         |      |
| 2015               | 510            | Graduated By:        | 0.0%   | 0.0%   | 0.0%   | 7.6%   | 11.1%  |        |        |         |      |
|                    |                | Still Enrolled:      | 39.8%  | 31.1%  | 27.6%  | 16.7%  | 4.9%   |        |        |         |      |
|                    |                | Cohort Persistence:  | 39.8%  | 31.1%  | 27.6%  | 24.3%  | 16.0%  |        |        |         |      |
| 2016               | 630            | Graduated By:        | 0.0%   | 0.0%   | 0.0%   | 12.9%  |        |        |        |         |      |
|                    |                | Still Enrolled:      | 46.7%  | 37.1%  | 31.1%  | 15.2%  |        |        |        |         |      |
|                    |                | Cohort Persistence:  | 46.7%  | 37.1%  | 31.1%  | 28.1%  |        |        |        |         |      |
| 2017               | 661            | Graduated By:        | 0.0%   | 0.0%   | 0.0%   |        |        |        |        |         |      |
|                    |                | Still Enrolled:      | 53.9%  | 39.8%  | 33.9%  |        |        |        |        |         |      |
|                    |                | Cohort Persistence:  | 53.9%  | 39.8%  | 34.3%  |        |        |        |        |         |      |
| 2018               | 789            | Graduated By:        | 0.0%   | 0.0%   |        |        |        |        |        |         |      |
|                    |                | Still Enrolled:      | 45.5%  | 38.7%  |        |        |        |        |        |         |      |
|                    |                | Cohort Persistence:  | 45.5%  | 38.7%  |        |        |        |        |        |         |      |
| 2019               | 623            | Graduated By:        | 0.0%   |        |        |        |        |        |        |         |      |
|                    |                | Still Enrolled:      | 55.7%  |        |        |        |        |        |        |         |      |
|                    |                | Cohort Persistence:  | 55.7%  |        |        |        |        |        |        |         |      |
| 2020               | 471            | Graduated By:        |        |        |        |        |        |        |        |         |      |
|                    |                | Still Enrolled:      |        |        |        |        |        |        |        |         |      |
|                    |                | Cohort Persistence:  |        |        |        |        |        |        |        |         |      |

<sup>1</sup> Indicates the total number of new, full-time freshmen who entered the University in each fall term for that corresponding year as reported on the respective Fall Enrollment Survey, Integrated Post-secondary Education Data System (IPEDS), National Center for Education Statistics.

## New First Time Freshmen Cohort by Academic Programs

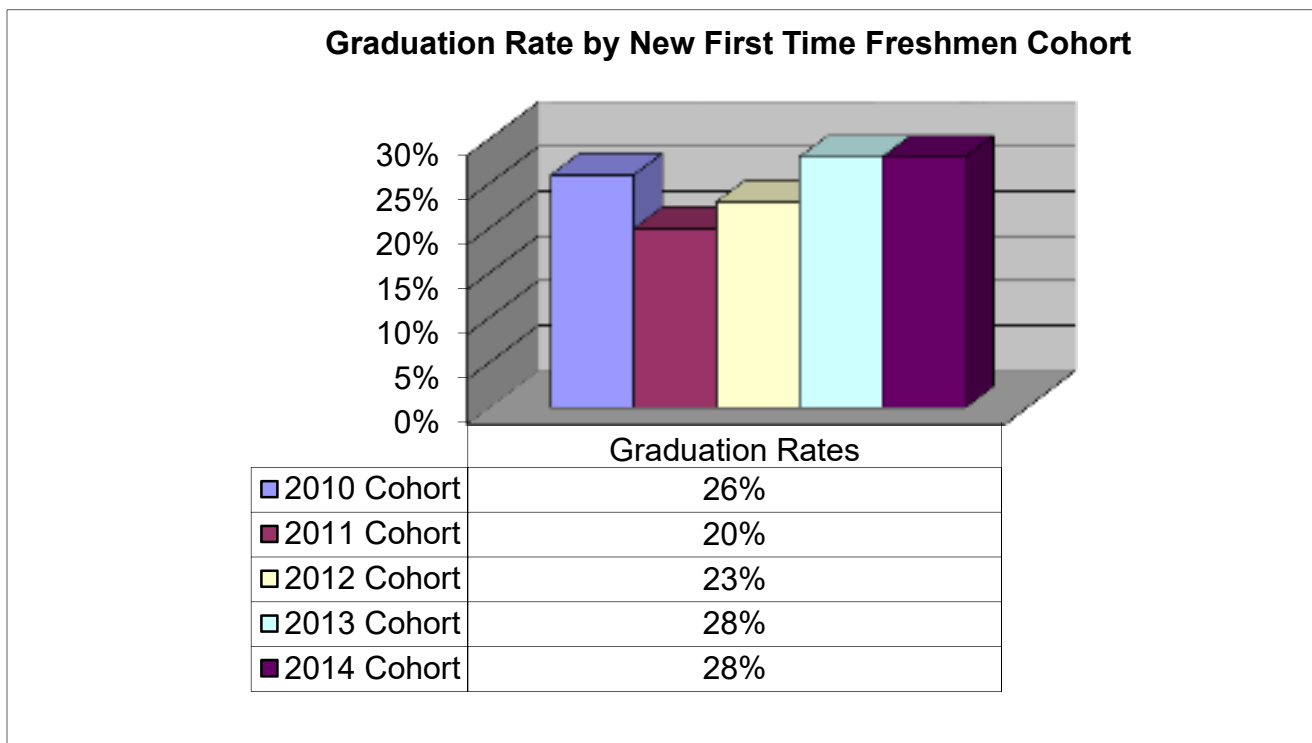
| <b>Programs</b>                 | <b>Fall<br/>2016</b> | <b>%</b>    | <b>Fall<br/>2017</b> | <b>%</b>    | <b>Fall<br/>2018</b> | <b>%</b>    | <b>Fall<br/>2019</b> | <b>%</b>    | <b>Fall<br/>2020</b> | <b>%</b>    |
|---------------------------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|----------------------|-------------|
| Accounting                      | 6                    | 1%          | 7                    | 1%          | 7                    | 1%          | 4                    | 1%          | 9                    | 2%          |
| Adolescent to Young Adult Edu.  | 2                    | 0%          | 1                    | 0%          | na                   | na          | na                   | na          | na                   | na          |
| Agricultural Education          |                      |             |                      |             | 6                    | 1%          | 1                    | 0%          | 4                    | 1%          |
| Art Education                   | 1                    | 0%          | 0                    | 0%          | 0                    | 0%          | 0                    | 0%          | 0                    | 0%          |
| Biology                         | 49                   | 8%          | 90                   | 14%         | 74                   | 9%          | 75                   | 12%         | 38                   | 8%          |
| Business Administration         | 110                  | 17%         | 118                  | 18%         | 151                  | 19%         | 117                  | 19%         | 98                   | 21%         |
| Chemistry                       | 4                    | 1%          | 7                    | 1%          | 16                   | 2%          | 10                   | 2%          | 5                    | 1%          |
| Communication, Broadcast Media  | 19                   | 3%          | 22                   | 3%          | 27                   | 3%          | 19                   | 3%          | 10                   | 2%          |
| Communication, Print Journalism | 13                   | 2%          | 11                   | 2%          | 7                    | 1%          | 7                    | 1%          | 0                    | 0%          |
| Computer Science                | 19                   | 3%          | 20                   | 3%          | 16                   | 2%          | 20                   | 3%          | 18                   | 4%          |
| Criminal Justice                | 53                   | 8%          | 40                   | 6%          | 72                   | 9%          | 59                   | 9%          | 39                   | 8%          |
| Early Childhood Education       | 20                   | 3%          | 27                   | 4%          | 20                   | 3%          | 26                   | 4%          | 22                   | 5%          |
| Economics                       | 1                    | 0%          | 3                    | 0%          | na                   | na          | na                   | na          | na                   | na          |
| English                         | 14                   | 2%          | 17                   | 3%          | 10                   | 1%          | 4                    | 1%          | 12                   | 3%          |
| Environmental Engineering       | 12                   | 2%          | 9                    | 1%          | 9                    | 1%          | 9                    | 1%          | 5                    | 1%          |
| Exercise Science                |                      |             |                      |             | 27                   | 3%          | 32                   | 5%          | 24                   | 5%          |
| Graphic Design                  | 10                   | 2%          | 17                   | 3%          | 15                   | 2%          | 7                    | 1%          | 12                   | 3%          |
| Health Education                |                      |             |                      |             | 1                    | 0%          | 1                    | 0%          | 0                    | 0%          |
| History                         | 4                    | 1%          | 1                    | 0%          | 0                    | 0%          | 2                    | 0%          | 1                    | 0%          |
| Industrial Technology           | 4                    | 1%          | 2                    | 0%          | 5                    | 1%          | 2                    | 0%          | 1                    | 0%          |
| Integrated Language Arts Edu    |                      |             |                      |             |                      |             | 1                    | 0%          | 0                    | 0%          |
| Integrated Mathematics Edu      |                      |             |                      |             |                      |             | 1                    | 0%          | 0                    | 0%          |
| Intervention Specialist         | 2                    | 0%          | 1                    | 0%          | 3                    | 0%          | 2                    | 0%          | 0                    | 0%          |
| Jazz Studies                    | 1                    | 0%          | 3                    | 0%          | 3                    | 0%          | 1                    | 0%          | 0                    | 0%          |
| Manufacturing Engineering       | 31                   | 5%          | 19                   | 3%          | 25                   | 3%          | 19                   | 3%          | 8                    | 2%          |
| Mathematics                     | 4                    | 1%          | 4                    | 1%          | 2                    | 0%          | 3                    | 0%          | 2                    | 0%          |
| Middle Childhood Education      | 1                    | 0%          | 1                    | 0%          | 4                    | 1%          | 2                    | 0%          | 0                    | 0%          |
| Multi-Age Education             | 4                    | 1%          | 2                    | 0%          | na                   | na          | na                   | na          | na                   | na          |
| Music Education                 | 13                   | 2%          | 18                   | 3%          | 11                   | 1%          | 6                    | 1%          | 6                    | 1%          |
| Music Performance               | 6                    | 1%          | 6                    | 1%          | 12                   | 2%          | 7                    | 1%          | 3                    | 1%          |
| Physical Education              |                      |             |                      |             |                      |             | 2                    | 0%          | 0                    | 0%          |
| Political Science               | 6                    | 1%          | 10                   | 2%          | 18                   | 2%          | 11                   | 2%          | 8                    | 2%          |
| Psychology                      | 53                   | 8%          | 55                   | 8%          | 70                   | 9%          | 53                   | 9%          | 41                   | 9%          |
| Recreation                      | 6                    | 1%          | 7                    | 1%          | 2                    | 0%          | 3                    | 0%          | 5                    | 1%          |
| Social Work                     | 25                   | 4%          | 34                   | 5%          | 31                   | 4%          | 29                   | 5%          | 24                   | 5%          |
| Sociology                       | 6                    | 1%          | 5                    | 1%          | 6                    | 1%          | 7                    | 1%          | 2                    | 0%          |
| Studio Art                      | 4                    | 1%          | 2                    | 0%          | 10                   | 1%          | 3                    | 0%          | 6                    | 1%          |
| Sustainable Agriculture         |                      |             | 3                    | 0%          | 2                    | 0%          | 2                    | 0%          | 2                    | 0%          |
| Water Resources Mgmt.           | 3                    | 0%          | 1                    | 0%          | 2                    | 0%          | 3                    | 0%          | 1                    | 0%          |
| <b>Undeclared</b>               | 124                  | 20%         | 98                   | 15%         | 127                  | 16%         | 79                   | 13%         | 65                   | 14%         |
|                                 |                      |             |                      |             |                      |             |                      |             |                      |             |
| <b>Total</b>                    | <b>630</b>           | <b>100%</b> | <b>661</b>           | <b>100%</b> | <b>789</b>           | <b>100%</b> | <b>623</b>           | <b>100%</b> | <b>471</b>           | <b>100%</b> |

| <b>Student Retention Rates - Entering Full-time Freshmen Fall Term</b> |                     |                       |                       |                       |
|--|---------------------|-----------------------|-----------------------|-----------------------|
| <b>Year (Fall)</b>   | <b>Cohort Total</b> | <b>Still Enrolled</b> | <b>Non-Persisters</b> | <b>Retention Rate</b> |
| 2015   | 510                 | 203                   | 307                   | 40%                   |
| 2016   | 630                 | 294                   | 336                   | 47%                   |
| 2017   | 661                 | 356                   | 305                   | 54%                   |
| 2018   | 789                 | 359                   | 430                   | 46%                   |
| 2019   | 623                 | 347                   | 276                   | 56%                   |



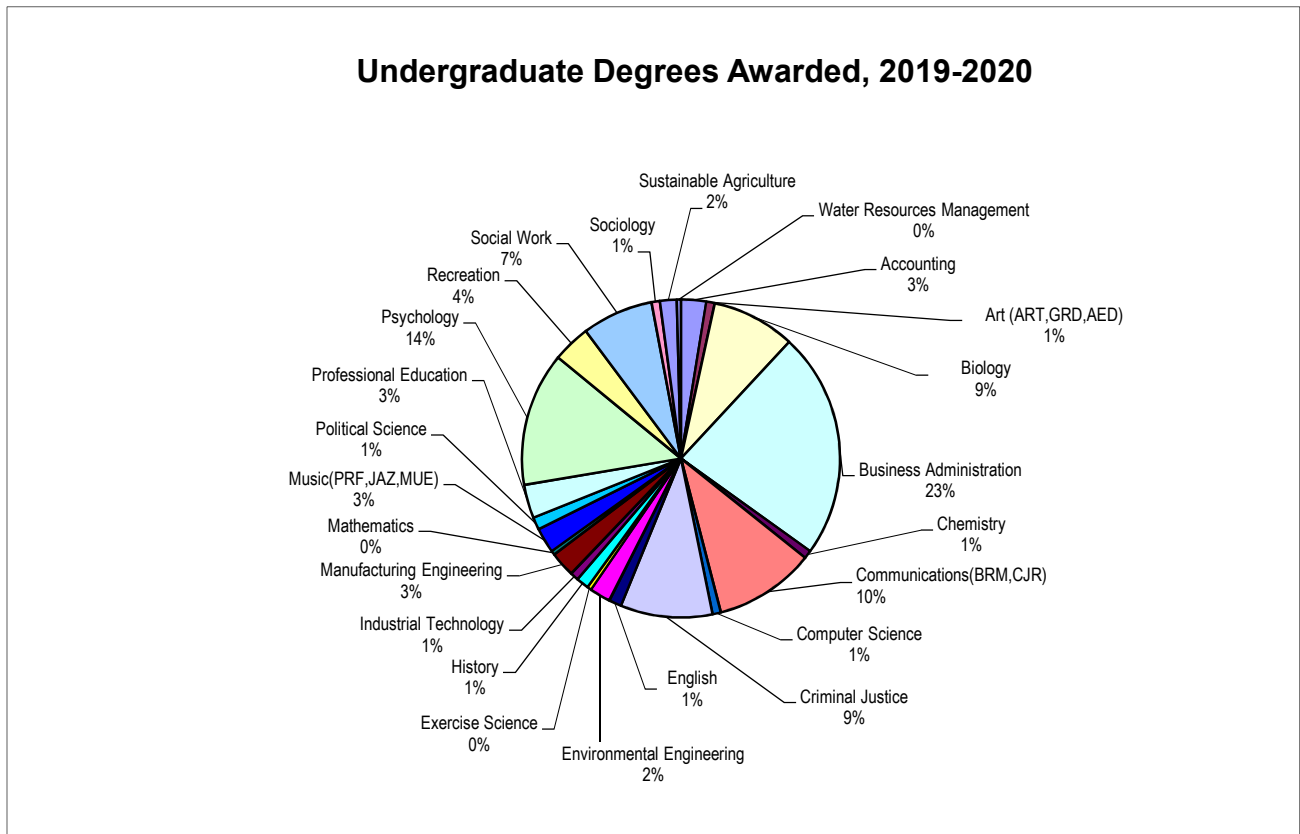
### Graduation Rate by New First Time Freshmen Cohort

|                                  | Freshmen Cohort Entering in the Fall |            |            |            |            |
|----------------------------------|--------------------------------------|------------|------------|------------|------------|
|                                  | 2010                                 | 2011       | 2012       | 2013       | 2014       |
| Total Freshmen Cohort (adjusted) | 503                                  | 710        | 501        | 411        | 400        |
| % Graduating within 4 years      | 10                                   | 10         | 10         | 15         | 13         |
| % Graduating within 5 years      | 12                                   | 7          | 9          | 10         | 12         |
| % Graduating within 6 years      | 4                                    | 3          | 4          | 3          | 3          |
| Graduation Rates                 | <b>26%</b>                           | <b>20%</b> | <b>23%</b> | <b>28%</b> | <b>28%</b> |



### Undergraduate Degrees Awarded, 2019-2020

| Major                     | Count | Total % | Major                                      | Count      | Total % |
|---------------------------|-------|---------|--|------------|---------|
| Accounting                | 6     | 3%      | Manufacturing Engineering                  | 6          | 3%      |
| Art (ART,GRD,AED)         | 2     | 1%      | Mathematics                                | 1          | 0%      |
| Biology                   | 20    | 9%      | Music(PRF,JAZ,MUE)                         | 6          | 3%      |
| Business Administration   | 54    | 23%     | Political Science                          | 3          | 1%      |
| Chemistry                 | 2     | 1%      | Professional Education                     | 8          | 3%      |
| Communications(BRM,CJR)   | 24    | 10%     | Psychology                                 | 32         | 14%     |
| Computer Science          | 2     | 1%      | Recreation                                 | 9          | 4%      |
| Criminal Justice          | 22    | 9%      | Social Work                                | 17         | 7%      |
| English                   | 3     | 1%      | Sociology                                  | 2          | 1%      |
| Environmental Engineering | 5     | 2%      | Sustainable Agriculture                    | 4          | 2%      |
| Exercise Science          | 1     | 0%      | Water Resources Management                 | 1          | 0%      |
| History                   | 3     | 1%      |  |            |         |
| Industrial Technology     | 2     | 1%      | <b>Total Undergraduate Degrees Awarded</b> | <b>235</b> |         |





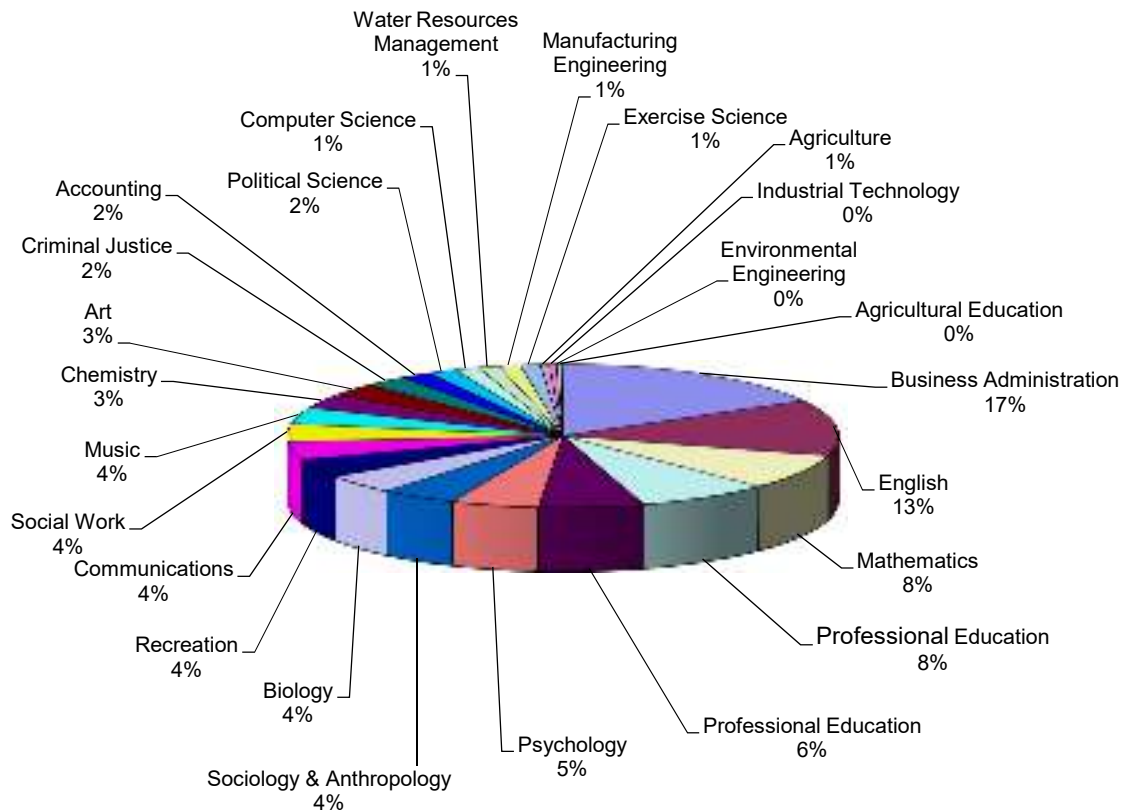
## Revenues Generated by Programs, 2019-2020

The revenues generated by an academic program may come from several sources. One such source is the revenue generated based on the amount of credit hours taught during the two main semesters (fall and spring) of the academic year. Under this method, programs that teach “service course” courses, most certainly generated the majority of revenue for the University, and English and Business Administration programs generated the highest amount of revenue.

|                         |             |                   |           |                            |          |
|-------------------------|-------------|-------------------|-----------|----------------------------|----------|
| Business Administration | \$1,191,541 | Communications    | \$284,373 | Water Resources Management | \$89,251 |
| English                 | 888,454     | Social Work       | 280,709   | Manufacturing Engineering  | 86,372   |
| Mathematics             | 565,737     | Music             | 263,565   | Exercise Science           | 80,839   |
| History                 | 548,855     | Chemistry         | 228,231   | Agriculture                | 36,250   |
| Professional Education  | 434,477     | Art               | 210,826   | Industrial Technology      | 30,099   |
| Psychology              | 360,407     | Criminal Justice  | 175,230   | Environmental Engineering  | 20,546   |
| Sociology               | 317,090     | Accounting        | 129,165   | Agricultural Education     | 6,674    |
| Biology                 | 306,097     | Political Science | 119,350   |                            |          |
| Recreation              | 301,124     | Computer Science  | 98,804    |                            |          |

Based on \$1963/15 credit hours generated during the 2019-2020 academic year

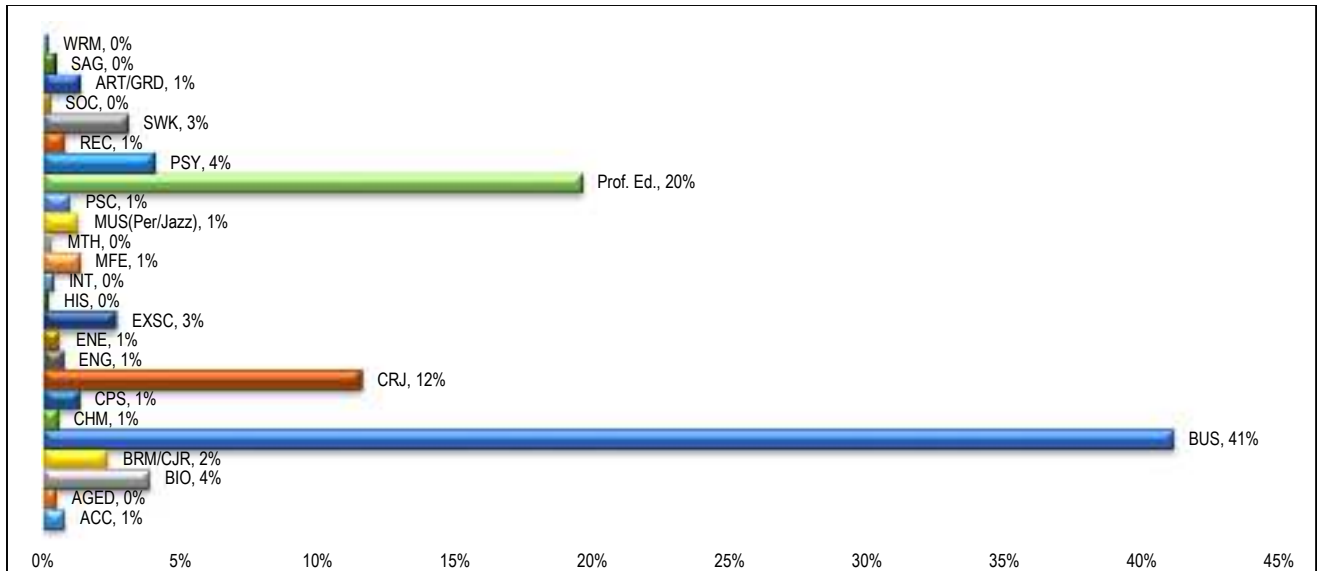
***TOTAL: \$ 7,056,069***



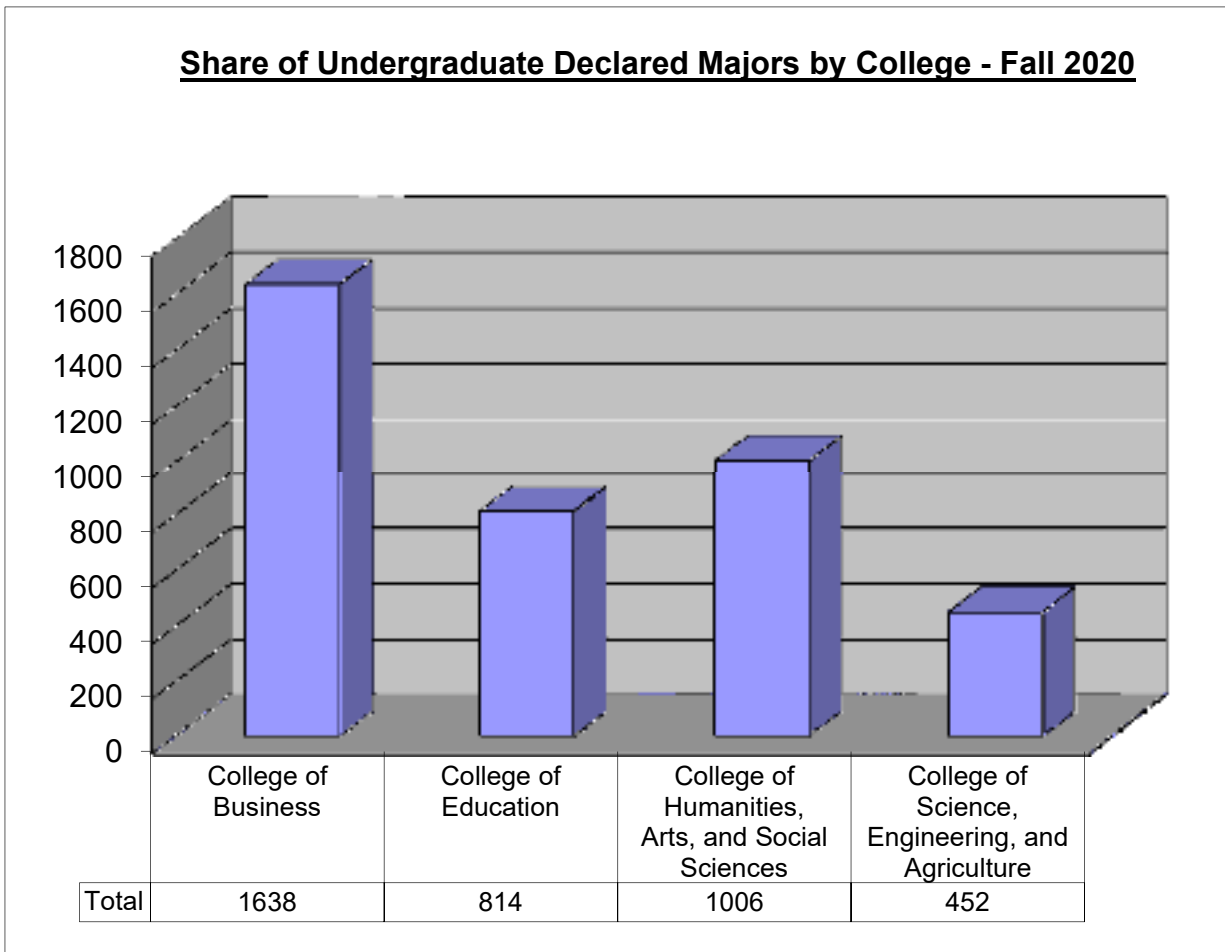
### Program Enrollments

| <b>Undergraduate Enrollment by Major, Fall 2020</b> |              |                   |
|---|--------------|-------------------|
| <b>Major</b>  | <b>Total</b> | <b>Percent(%)</b> |
| Accounting  | 30           | 1%                |
| Agricultural Education                              | 18           | 0%                |
| Biology   | 151          | 4%                |
| Broadcast Media                                     | 79           | 2%                |
| Business Administration                             | 1608         | 40%               |
| Chemistry   | 21           | 1%                |
| Communications Journalism                           | 12           | 0%                |
| Computer Science                                    | 51           | 1%                |
| Criminal Justice                                    | 453          | 11%               |
| Early Childhood Education                           | 728          | 18%               |
| English   | 28           | 1%                |
| Environmental Engineering                           | 24           | 1%                |
| Exercise Science                                    | 104          | 3%                |
| General Education                                   | 9            | 0%                |
| Graphic Design                                      | 36           | 1%                |
| Health Education                                    | 1            | 0%                |
| History   | 7            | 0%                |
| Industrial Technology                               | 14           | 0%                |
| Integrated Language Arts Edu                        | 5            | 0%                |
| Integrated Mathematics Edu                          | 4            | 0%                |
| Integrated Social Studies Edu                       | 2            | 0%                |
| Intervention Specialist Edu                         | 12           | 0%                |
| Jazz Studies  | 6            | 0%                |
| Life Science Education                              | 1            | 0%                |
| Manufacturing Engineering                           | 52           | 1%                |
| Mathematics   | 12           | 0%                |
| Middle Childhood Education                          | 4            | 0%                |
| Music Education                                     | 29           | 1%                |
| Music Performance                                   | 15           | 0%                |
| Political Science                                   | 38           | 1%                |
| Psychology  | 158          | 4%                |
| Recreation  | 30           | 1%                |
| Social Work   | 120          | 3%                |
| Sociology   | 9            | 0%                |
| Studio Art  | 16           | 0%                |
| Sustainable Agriculture                             | 17           | 0%                |
| Undeclared  | 111          | 3%                |
| Water Resources Management                          | 6            | 0%                |
| <b>Total</b>  | <b>4021</b>  |                   |

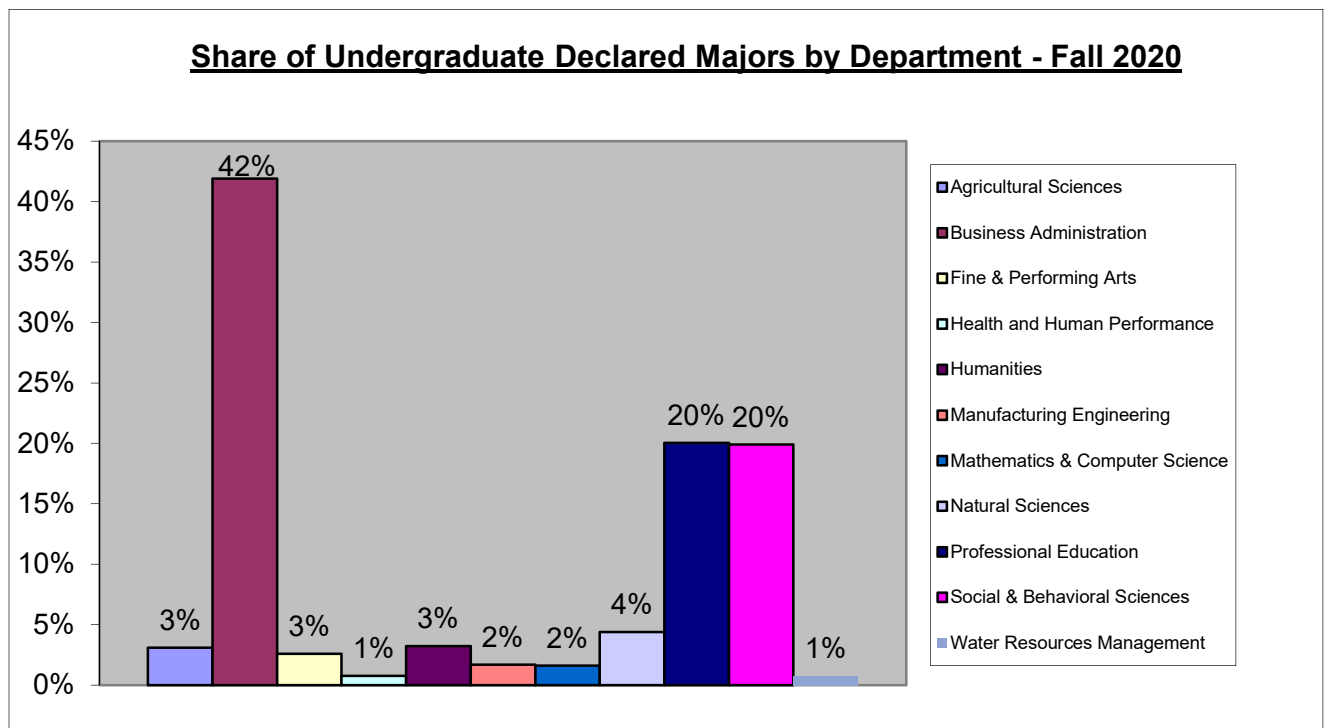
| <b>Share of Undergraduate Declared Majors, Fall 2020</b> |              |                   |
|--|--------------|-------------------|
| <b>Major</b>   | <b>Total</b> | <b>Percent(%)</b> |
| Accounting   | 30           | 1%                |
| Agricultural Education                                   | 18           | 0%                |
| Biology  | 151          | 4%                |
| Broadcast Media/Print Journalism                         | 91           | 2%                |
| Business Administration                                  | 1608         | 41%               |
| Chemistry  | 21           | 1%                |
| Computer Science   | 51           | 1%                |
| Criminal Justice   | 453          | 12%               |
| English  | 28           | 1%                |
| Environmental Engineering                                | 24           | 1%                |
| Exercise Science   | 104          | 3%                |
| History  | 7            | 0%                |
| Industrial Technology                                    | 14           | 0%                |
| Manufacturing Engineering                                | 52           | 1%                |
| Mathematics  | 12           | 0%                |
| Music Performance/Music Education/Jazz Studies           | 50           | 1%                |
| Political Science  | 38           | 1%                |
| Professional Education                                   | 766          | 20%               |
| Psychology   | 158          | 4%                |
| Recreation   | 30           | 1%                |
| Social Work  | 120          | 3%                |
| Sociology  | 9            | 0%                |
| Studio Art/Art Education/Graphic Design                  | 52           | 1%                |
| Sustainable Agriculture                                  | 17           | 0%                |
| Water Resources Management                               | 6            | 0%                |
| <b>Total</b>   | <b>3910</b>  |                   |



| <b>Share of Undergraduate Declared Majors by College - Fall 2020</b> |                     |                          |
|--|---------------------|--------------------------|
| <b><u>College</u></b>  | <b><u>Total</u></b> | <b><u>Percent(%)</u></b> |
| College of Business  | 1638                | 42%                      |
| College of Education   | 814                 | 21%                      |
| College of Humanities, Arts, and Social Sciences                     | 1006                | 26%                      |
| College of Science, Engineering, and Agriculture                     | 452                 | 12%                      |
| <b><u>Total</u></b>  | <b><u>3910</u></b>  |                          |



| <b>Share of Undergraduate Declared Majors by Department - Fall 2020</b> |              |                   |
|---|--------------|-------------------|
| <b>Major</b>  | <b>Total</b> | <b>Percent(%)</b> |
| Agricultural Sciences   | 121          | 3%                |
| Business Administration   | 1638         | 42%               |
| Fine & Performing Arts  | 102          | 3%                |
| Health and Human Performance  | 30           | 1%                |
| Humanities  | 126          | 3%                |
| Manufacturing Engineering   | 66           | 2%                |
| Mathematics & Computer Science  | 63           | 2%                |
| Natural Sciences  | 172          | 4%                |
| Professional Education  | 784          | 20%               |
| Social & Behavioral Sciences  | 778          | 20%               |
| Water Resources Management  | 30           | 1%                |
| <b>Total</b>  | <b>3910</b>  |                   |



### Faculty by Program

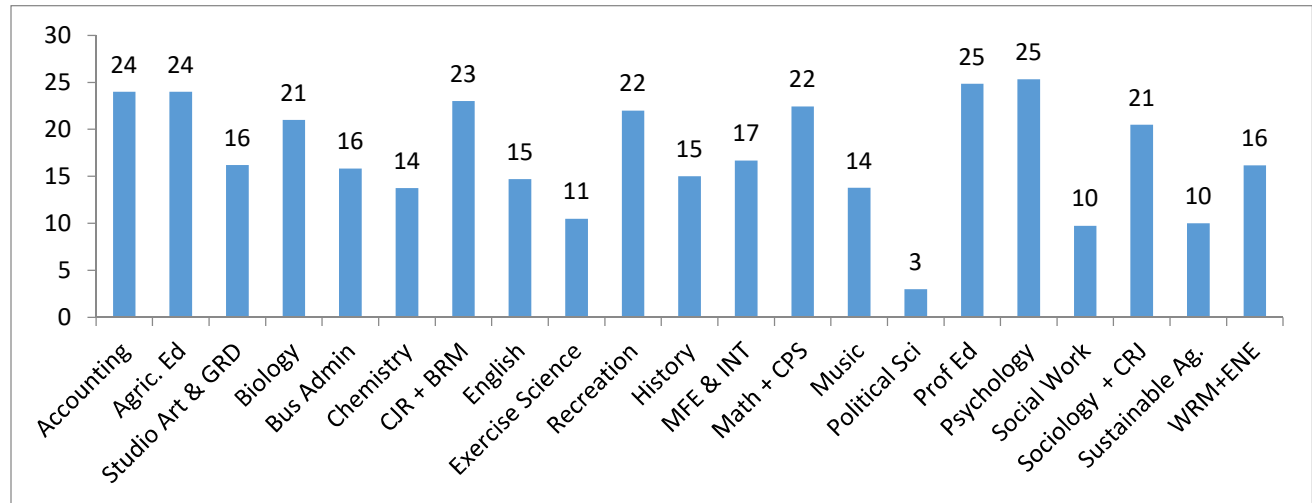
#### Full-time Faculty (\*Instructional/Research), Fall 2020

|                         |    |   |   |  |   |
|-------------------------|----|---|---|--|---|
| Accounting              | 1  | Foreign Language                                  | 2 | Political Science                                      | 2 |
| Agricultural Education  | 1  | Health, PE & Recreation                           | 3 | Professional Education                                 | 7 |
| Art                     | 5  | History   | 4 | Psychology   | 3 |
| Biology                 | 4  | Manufacturing Engineering & Industrial Technology | 6 | Social Work  | 4 |
| Business Administration | 12 | Mathematics & Computer Science                    | 7 | Sociology and Criminal Justice                         | 4 |
| Chemistry               | 4  | Music   | 9 | Sustainable Agriculture                                | 2 |
| Communication           | 2  | Philosophy  | 1 | Water Resources Management & Environmental Engineering | 6 |
| English                 | 10 | Physics   | 2 |  |   |
| Exercise Science        | 2  |   |   |  |   |

\*Instructional and Research Faculty

**TOTAL 103**

#### Average Credit/Contact Hours Taught by Fulltime Faculty Members by Program



#### Average Credit/Contact Hours Taught Annually by Faculty, 2019-2020

|                                | Full-Time | Part-Time |  | Full-Time    | Part-Time   |
|--------------------------------|-----------|-----------|--|--------------|-------------|
| Accounting                     | 17.00     | 4.50      | Exercise Science                             | 10.50        | 0.00        |
| Agricultural Education         | 12.00     | 0.00      | Health, Phys. Ed. & Recreation               | 22.50        | 8.00        |
| Art                            | 18.50     | 0.00      | History                                      | 27.00        | 11.75       |
| Biology                        | 12.00     | 11.25     | Manufacturing Engineering & Industrial Tech. | 17.25        | 4.00        |
| Business Administration        | 18.75     | 8.00      | Music  | 23.75        | 19.00       |
| Chemistry                      | 11.00     | 3.00      | Political Science                            | 18.00        | 6.00        |
| Communications                 | 23.00     | 5.00      | Psychology                                   | 24.75        | 10.00       |
| Computer Science & Mathematics | 21.25     | 11.50     | Social Work                                  | 23.25        | 7.50        |
| Criminal Justice               | 20.00     | 10.50     | Sociology                                    | 12.75        | 6.00        |
| Professional Education         | 32.75     | 7.25      | Sustainable Agriculture                      | 4.75         | 3.75        |
| English                        | 23.00     | 11.25     | Water Res. Mgmt. & Environmental Engr.       | 21.50        | 5.00        |
|                                |           |           | <b>Average</b>                               | <b>19.50</b> | <b>9.25</b> |

### Grants and Contracts Obtained by Faculty and Staff, 2019-2020

CSU received **\$29,059,303** in external funds from forty-two (42) new and continuing projects during FY 2020.

| <i>Project Director</i>                                    | <i>Purpose</i>   | <i>Funding Agency</i>                          | <i>Amount</i> | <i>Duration</i> |
|--|--|--|---------------|-----------------|
| <b>1 for All PR Grant</b>                                  |  |  |               |                 |
| Dr. Lovette Chinwah  | Develop a campaign that engages student interests and develops skills in areas including strategic planning, social media, advertising, media relations, audience research and analysis, graphic design, project management, and event planning. | Middle Tennessee State University              | \$2,000       | 10 months       |
| <b>2019 Summer Banking Institute</b>                       |  |  |               |                 |
| Dr. Fred Aikens  | Conduct an intensive eight-week training program in topics that will facilitate the transition from the academic program offered by the university and a professional career in the banking sector.  | First Financial Foundation                     | \$80,000      | 12 months       |
| <b>2019 Tractor Supply Company Paper Clover Campaign</b>   |  |  |               |                 |
| Dr. Prosper Doamekpor                                      | Tractor Supply will help raise money for 4-H programs with the Paper Clover Campaign, a national in-store fundraiser that benefits 4-H programming.  | National 4-H Council                           | \$5,017       | 12 months       |
| <b>2020 Summer Banking Institute</b>                       |  |  |               |                 |
| Dr. Fred Aikens  | Conduct an intensive eight-week training program in topics that will facilitate the transition from the academic program offered by the university and a professional career in the banking sector.  | Various Banks                                  | \$34,877      | 12 months       |
| <b>2020-2022 Emergency Aid</b>                             |  |  |               |                 |
| Ms. Wendy Hayes  |  | U.S. Department of Education through Ascendium | \$15,420      | 33 months       |
| <b>2020-2022 Paid Internships</b>                          |  |  |               |                 |
| Ms. Karla Harper   |  | U.S. Department of Education through Ascendium | \$88,131      | 33 months       |
| <b>Broadening Ohio Workforce through STEM-AG 2017-2021</b> |  |  |               |                 |
| Dr. Morakinyo Kuti   | Increase the number of incoming high quality students to CSU who will major in STEM, agriculture (Ag). And STEM and Ag education and increase the number of transfer students from two-year colleges into CSU.                                   | Ohio Department of Higher Education            | \$417,030     | 12 months       |

|   |   |  |             |           |
|---|---|--|-------------|-----------|
| <b>Buckeye Health Plan</b>  |   |  |             |           |
| Dr. Mary Kershaw  | Encourage EFNEP participants to complete the nutrition education series.  | Buckeye Health Plan  | \$5,000     | 12 months |
| <b>Campus-Level Action and Success Supports, Class 2</b>  |   |  |             |           |
| Mr. Mortenous Johnson   | Develop institutional goals, including specific goals to reduce equity gaps; assemble an institutional leadership team; participate in convening and technical assistance activities.   | Ohio Department of Higher Education                                  | \$19,000    | 18 months |
| <b>CARES Student Funding</b>  |   |  |             |           |
| Mr. Curtis Pettis   |   | U.S. Department of Education   | \$1,822,905 | 12 months |
| <b>Center for Connected Automated Transportation Region 5 UTC</b>                                 |   |  |             |           |
| Dr. KrishnaKumar Nedunuri   | Study air pollutants under different traffic congestion scenarios along selected freeways in Ohio.  | U.S. Department of Transportation through the University of Michigan | \$99,436    | 12 months |
| <b>Central State University Seed to Bloom 4-H STEAM Afterschool Sustainable Community Project</b> |   |  |             |           |
| Dr. Prosper Doamekpor   | Improve the quality and quantity of comprehensive community-based programs for at-risk children, youth, and families supported by the Cooperative Extension program.  | U.S. Department of Agriculture                                       | \$290,000   | 24 months |
| <b>Central State University HBCU CARES Act</b>  |   |  |             |           |
| Mr. Curtis Pettis   |   | U.S. Department of Education   | \$4,133,822 | 12 months |
| <b>Central State University STEM Success Center</b>   |   |  |             |           |
| Dr. Morakinyo Kuti  | Increase the retention, persistence, and graduation of STEM majors at CSU.  | U. S. Department of Education  | \$249,962   | 12 months |
| <b>Central State University Upward Bound Program</b>  |   |  |             |           |
| Mr. John Anene  | To serve 60 students from Montgomery County who are low income and/or potential first generation college students and who demonstrate the need for program services. Designed to generate academic skills that will facilitate participant completion of high school, gain admission to and success in a program of postsecondary education | U.S. Department of Education   | \$301,912   | 12 months |



|   |  |                                     |             |           |
|---|--|-------------------------------------|-------------|-----------|
| <b>Choose Ohio First – Computer Science</b>   |  |                                     |             |           |
| Dr. Manizheh Nafari   |  | Ohio Department of Higher Education | \$207,434   | 60 months |
| <b>Cooperative Extension 2019-2021</b>  |  |                                     |             |           |
| Dr. Alton Johnson   |  | U.S. Department of Agriculture      | \$3,744,568 | 24 months |
|   |  | Ohio Department of Higher Education | \$2,854,148 | 24 months |
| <b>CPB CARES Act Stabilization Funding</b>  |  |                                     |             |           |
| Mr. Charles Fox   |  | Corporation for Public Broadcasting | \$112,136   | 24 months |
| <b>Corporation for Public Broadcasting Community Service Grant and National Programming and Acquisition Grant</b> |  |                                     |             |           |
| Mr. Charles Fox   | Maintain local programming and services and preserve jobs threatened by declines in non-federal revenue sources during the current economic decline                                  | Corporation for Public Broadcasting | \$132,861   | 24 months |
| <b>DO-STEM Scholarship Program</b>  |  |                                     |             |           |
| Dr. Morakinyo Kuti  | Increase the number of CSU students who are pursuing STEM degrees.   | Ohio Department of Higher Education | \$19,270    | 12 months |
| <b>Evans-Allen Research Program</b>   |  |                                     |             |           |
| Dr. Alton Johnson   | Agricultural research at 1890 Land-Grant Institutions  | U.S. Department of Agriculture      | \$3,782,130 | 24 months |
|   |  | Ohio Department of Higher Education | \$3,206,230 |           |
| <b>EFNEP Project 2019-2024</b>  |  |                                     |             |           |
| Dr. Alton Johnson   |  | U.S. Department of Agriculture      | \$175,381   | 60 months |
| <b>Genetics and breeding of mite biting bees for resilience to Varroa mites</b>                                   |  |                                     |             |           |
| Dr. Hongmei Li-Byarlay  | Improve the resilience trait of European Honey Bees ( <i>Apis mellifera</i> ) against Varroa mites in Ohio and the Midwest.  | U.S. Department of Agriculture      | \$180,000   | 24 months |
| <b>HBCU - Institutional Aid</b>   |  |                                     |             |           |
| Dr. Cynthia Jackson-Hammond   | Strengthen the Historically Black Colleges and Universities.   | U.S. Department of Education        | \$2,222,616 | 12 months |
| <b>HBCU - Institutional Aid (SAFRA)</b>   |  |                                     |             |           |
| Dr. Cynthia Jackson-Hammond   | Strengthen Historically Black Colleges and Universities and improve the academic quality, fiscal stability, quality of student services and the quality of institutional management. | U.S. Department of Education        | \$778,633   | 12 months |

|   |  |   |                            |           |
|---|--|---|----------------------------|-----------|
| <b>Institutional CARES Act</b>  |  |   |                            |           |
| Mr. Curtis Pettis   |  | U.S. Department of Education  | \$1,822,905                | 12 months |
| <b>McIntire Stennis Cooperative Forestry Research 2019-2021</b>   |  |   |                            |           |
| Dr. Alton Johnson   | Increase forestry research in the production, utilization, and protection of forestland; to train future forestry scientists; and to involve other disciplines in forestry research.                     | U.S. Department of Agriculture<br><br>Ohio Department of Higher Education | \$111,631<br><br>\$111,631 | 24 months |
| <b>National 4-H Council 2019 Citizenship Washington Focus Grant</b>   |  |   |                            |           |
| Dr. Prosper Doamekpor   | Participate in the 2019 Citizenship Washington Focus program, a week-long 4-H citizenship program for youth ages 14-19.  | National 4-H Council  | \$3,000                    | 5 months  |
| <b>Ohio Space Grant</b>   |  |   |                            |           |
| Dr. Augustus Morris   | Provide financial support through competitively awarded scholarships to students pursuing aerospace related science and engineering baccalaureate degrees.   | Ohio Space Grant Consortium/NASA  | \$26,300                   | 12 months |
| <b>Ohio LSAMP Alliance</b>  |  |   |                            |           |
| Dr. Ramanitharan Kandiah  | Increase the number of underrepresented students completing doctoral studies in STEM fields.   | National Science Foundation through Ohio State University                 | \$40,000                   | 12 months |
| <b>Renewable Resource Extension 2019-2021</b>   |  |   |                            |           |
| Dr. Alton Johnson   |  | U.S. Department of Agriculture/NIFA                                       | \$13,500                   | 12 months |
| <b>Research Experience for Teachers (RET) Global STEM - Appropriate Technologies for Developing Communities</b> |  |   |                            |           |
| Dr. Leanne Petry  | Collaborate with the University of Dayton (UD) with an emphasis on international engineering research thematically focused on human-centered design and appropriate technology for developing countries. | National Science Foundation   | \$268,189                  | 36 months |
| <b>Scholarship Program at CSU to Increase Graduates in Agriculture and Related Fields</b>                       |  |   |                            |           |
| Dr. Alton Johnson   |  | U.S. Department of Agriculture/NIFA                                       | \$752,632                  | 48 months |
| <b>Spectra of Composition Operators on Analytic Function Spaces</b>   |  |   |                            |           |
| Dr. Bhupendra Paudyal   |  | National Science Foundation   | \$284,405                  | 36 months |

| <b>A Statewide Network for Multiple Pathways to a Baccalaureate Degree in Sustainable Agriculture</b> |   |  |           |           |
|---|---|--|-----------|-----------|
| Dr. Cadance Lowell  | Develop the sustainable agriculture major   | U.S. Department of Agriculture through the Ohio State University | \$43,113  | 6 months  |
| <b>Student Support Services</b>   |   |  |           |           |
| Mr. Mortenous Johnson   | Designed to increase the retention and graduation rates of eligible students; increase and to foster an institutional climate supportive of the success of low-income and first generation college students.  | U.S. Department of Education                                     | \$428,486 | 12 months |
| <b>Sweet Potato Production in Northern Climates</b>   |   |  |           |           |
| Dr. Marcus Nagle  | To evaluate the prospects for sweet potato production in southern Ohio and address pertinent issues concerning the sweet potato industry in general   | U.S. Department of Agriculture                                   | \$121,582 | 24 months |
| <b>WCSU Radio Station Subsidy</b>   |   |  |           |           |
| Mr. Charles Fox   | To serve Ohio's public television stations, public radio stations and radio reading services as a facilitator of infrastructure, content and funding resources.   | Broadcast Educational Media Communication                        | \$31,989  | 12 months |
| <b>Youth Stewardship and Engagement Program</b>   |   |  |           |           |
| Mr. Curtis Pettis   | Develop plans to introduce communities to the NPS through service wide NPS youth program initiatives, leadership training, scholar in residence program, and plans to digitize the historic collections housed at CSU connected to the periods of significance of Charles young Buffalo Soldiers National Monument. | U.S. Department of the Interior, National Park Service           | \$20,000  | 60 months |

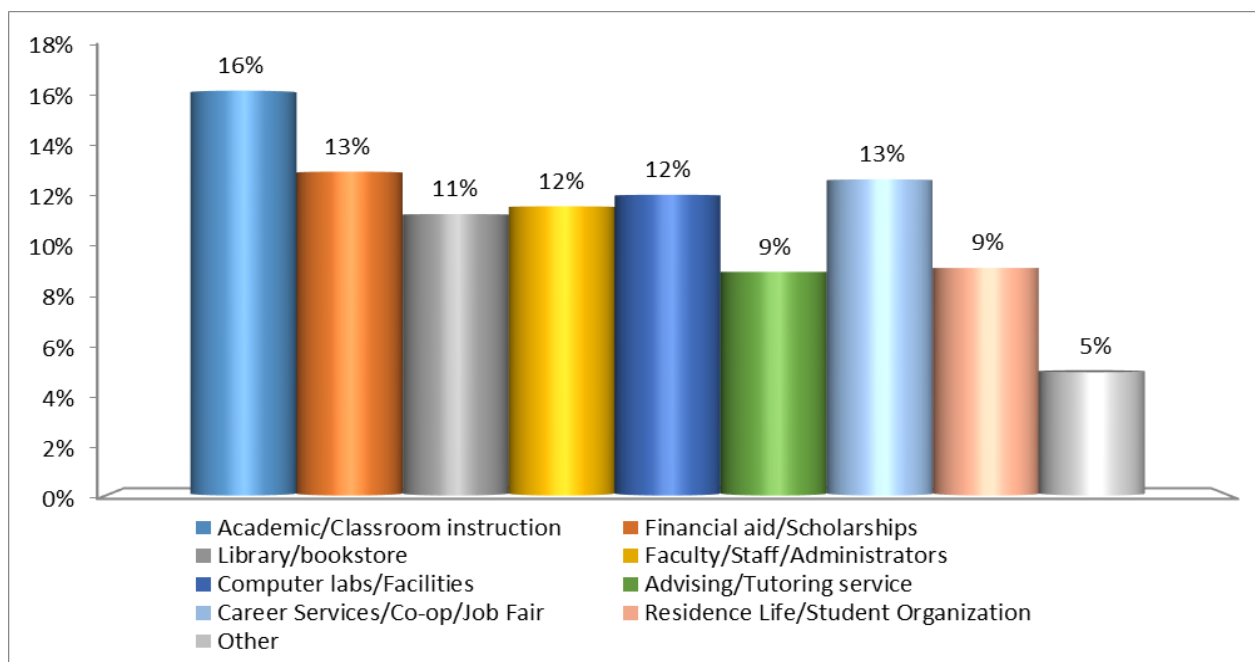
### Seniors' Experiences

To allow the University to improve academic programs and the performance of its students, Central State University's Office of Institutional Research conducts a survey of senior students every year. This survey provides the University information on student's experiences, perception of academic services that support student performance, classroom instruction and faculty advising. The following are the results summarizing graduating senior experiences and satisfaction related to services supporting student academic performance, instruction and faculty advising.

|  |     |   |     |
|--|-----|---|-----|
| <b>Level of satisfaction with education received</b> |     | <b>Maximized my educational opportunities</b> |     |
| Very/Mildly satisfied                                | 53% | Strongly/Mildly believe I did                 | 85% |
| Neutral  | 13  | Neutral                                       | 13  |
| Very/Mildly unsatisfied                              | 34  | Strongly/Mildly believe I did not             | 2   |
| No Response  | 0   | No Response                                   | 0   |
| <b>Impact on academic performance</b>                |     |   |     |
| <u>Primary Advising Sources</u>                      |     | <u>Computer Facilities</u>                    |     |
| Degree/Major Check sheet                             | 19% | Mildly – strongly positive                    | 60% |
| Self   | 18  | Neutral                                       | 29  |
| Friends  | 15  | Mildly – strongly negative                    | 9   |
| Faculty Members                                      | 14  | No Response                                   | 2   |
| <u>Faculty Advisor</u>                               |     | <u>Library</u>                                |     |
| Mildly – strongly positive                           | 77% | Mildly – strongly positive                    | 58% |
| Neutral  | 16  | Neutral                                       | 29  |
| Mildly – strongly negative                           | 5   | Mildly – strongly negative                    | 11  |
| No Response  | 2   | No Response                                   | 2   |
| <u>Classroom Instruction</u>                         |     | <u>Residence Life</u>                         |     |
| Mildly – strongly positive                           | 75% | Mildly – strongly positive                    | 42% |
| Neutral  | 18  | Neutral                                       | 34  |
| Mildly – strongly negative                           | 5   | Mildly – strongly negative                    | 22  |
| No Response  | 2   | No Response                                   | 2   |
| <u>Registration</u>                                  |     | <u>Campus Food Service</u>                    |     |
| Mildly – strongly positive                           | 42% | Mildly – strongly positive                    | 23% |
| Neutral  | 40  | Neutral                                       | 32  |
| Mildly – strongly negative                           | 16  | Mildly – strongly negative                    | 43  |
| No Response  | 2   | No Response                                   | 2   |
| <u>Financial Aid</u>                                 |     | <u>Bookstore</u>                              |     |
| Mildly – strongly positive                           | 54% | Mildly – strongly positive                    | 52% |
| Neutral  | 28  | Neutral                                       | 30  |
| Mildly – strongly negative                           | 16  | Mildly – strongly negative                    | 16  |
| No Response  | 2   | No Response                                   | 2   |

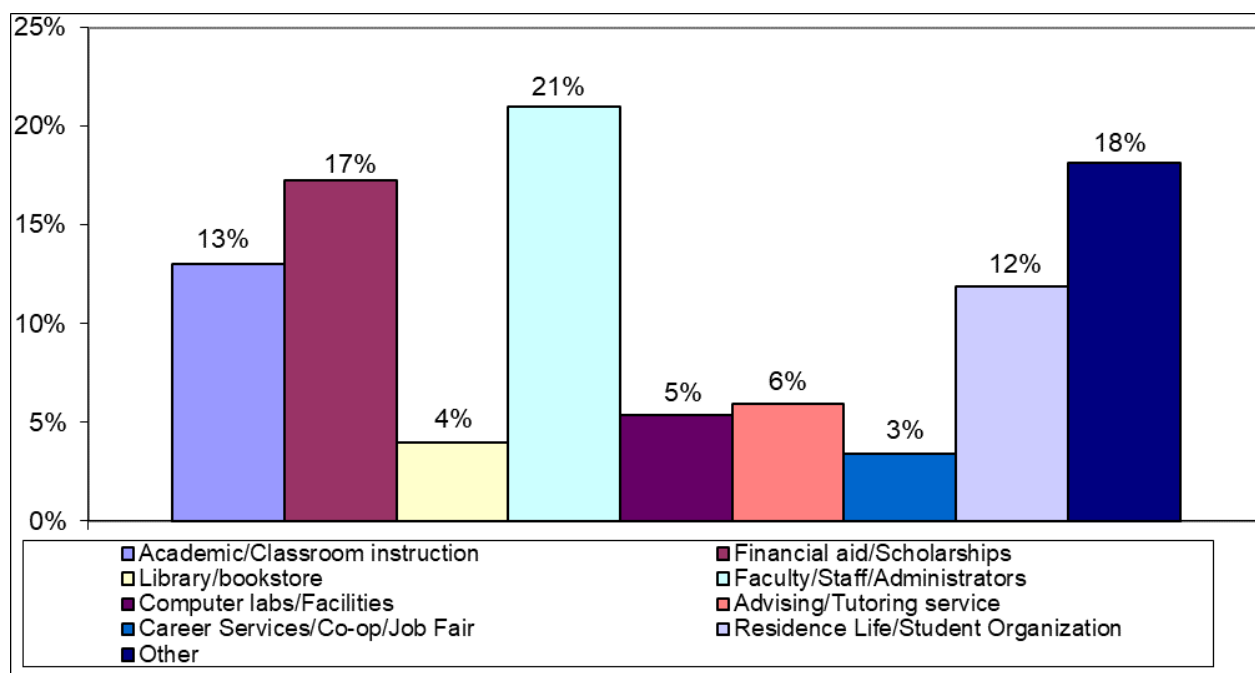
SOURCE: Spring 2020 *Graduating Senior Survey*

### Areas in Which Graduating Seniors Felt Central State Excelled in Supporting Student Academic Performance



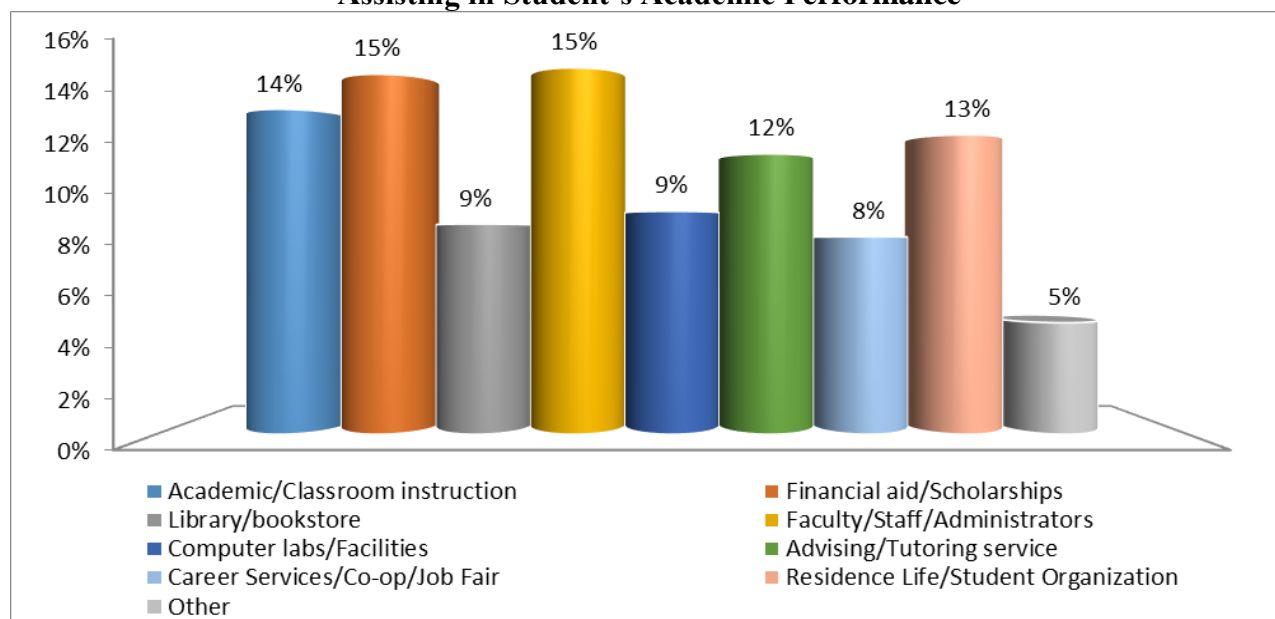
SOURCE: Spring 2020 *Graduating Senior Survey*

### Areas in Which Graduating Seniors Felt Barriers at Central State that Negatively Affected their Academic Performance



SOURCE: Spring 2020 *Graduating Senior Survey*

**Areas in Which Graduating Seniors Felt Central State Need Improvement in Assisting in Student’s Academic Performance**



SOURCE: Spring 2020 *Graduating Senior Survey*

**Faculty Advising**

The academic mission at Central State University includes teaching, research, and advising. For the full-time faculty member, she or he will have varying levels of emphasis on each of these endeavors based on discipline, number of available faculty advisors, number of students in the major and qualifications. While there is no “optimum” faculty advisor to student ratio, it is clear that some faculty were required to place more emphasis on advising duties than their peers at the University. The following ratios are based on all full-time faculty serving as advisors during Fall 2020 even though not all faculty members advise.

|  |       |
|--|-------|
| Accounting, Economics, and Finance                     | 1:30  |
| Agricultural Education                                 | 1:18  |
| Art  | 1:10  |
| Biology  | 1:38  |
| Business Administration                                | 1:134 |
| Chemistry  | 1:05  |
| Communications   | 1:46  |
| English  | 1:03  |
| Exercise Science                                       | 1:52  |
| Health, PE and Recreation                              | 1:10  |
| History  | 1:02  |
| Manufacturing Engineering and Industrial Technology    | 1:11  |
| Mathematics + Computer Science                         | 1:09  |
| Music  | 1:06  |
| Political Science                                      | 1:19  |
| Professional Education                                 | 1:109 |
| Psychology   | 1:53  |
| Sociology and Criminal Justice                         | 1:116 |
| Social Work  | 1:30  |
| Sustainable Agriculture                                | 1:09  |
| Water Resources Management , Environmental Engineering | 1:05  |

**Fall 2020 Student Evaluation of Courses**

| Overall, I rate this instructor an excellent teacher. |        |
|---|--------|
| Definitely True                                       | 60.14% |
| More True than False                                  | 19.82% |
| In Between  | 12.72% |
| More False than True                                  | 3.13%  |
| Definitely False                                      | 4.00%  |

| Overall, I rate the course as excellent |        |
|---|--------|
| Definitely True                         | 56.63% |
| More True than False                    | 21.44% |
| In Between                              | 14.31% |
| More False than True                    | 3.13%  |
| Definitely False                        | 4.30%  |

| Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to apply course material (to improve thinking, problem solving and decisions). |        |
|--|--------|
| Exceptional Progress; I made outstanding gains on this objective   | 50.89% |
| Substantial Progress; I made large gains on this objective   | 25.07% |
| Moderate Progress; I made some gains on this objective   | 14.76% |
| Slight Progress; I made small gains on this objective  | 5.25%  |
| No Apparent Progress   | 4.04%  |

| Describe the amount of progress you made on the objectives (even those not pursued in this class): Gaining a broader understanding and appreciation of intellectual / cultural activity (music, science, literature, etc). |        |
|--|--------|
| Exceptional Progress; I made outstanding gains on this objective   | 49.98% |
| Substantial Progress; I made large gains on this objective   | 24.73% |
| Moderate Progress; I made some gains on this objective   | 15.40% |
| Slight Progress; I made small gains on this objective  | 5.66%  |
| No Apparent Progress   | 4.23%  |

| Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing specific skills, competencies, and points of view, needed by professionals in the field most closely related to this course. |        |
|--|--------|
| Exceptional Progress; I made outstanding gains on this objective   | 48.13% |
| Substantial Progress; I made large gains on this objective   | 23.56% |
| Moderate Progress; I made some gains on this objective   | 16.61% |
| Slight Progress; I made small gains on this objective  | 5.70%  |
| No Apparent Progress   | 6.00%  |

| Describe the amount of progress you made on the objectives (even those not pursued in this class): Developing my skill in expressing myself orally or in writing. |        |
|---|--------|
| Exceptional Progress; I made outstanding gains on this objective  | 47.41% |
| Substantial Progress; I made large gains on this objective  | 22.16% |
| Moderate Progress; I made some gains on this objective  | 17.33% |
| Slight Progress; I made small gains on this objective   | 5.89%  |
| No Apparent Progress  | 7.21%  |

**Fall 2020 Student Evaluation of Courses (2)**

|   |        |
|---|--------|
| Describe the amount of progress you made on the objectives (even those not pursued in this class): Learning to analyze and critically evaluate ideas, arguments and points of view. |        |
| Exceptional Progress; I made outstanding gains on this objective  | 49.91% |
| Substantial Progress; I made large gains on this objective  | 21.33% |
| Moderate Progress; I made some gains on this objective  | 16.53% |
| Slight Progress; I made small gains on this objective   | 5.78%  |
| No Apparent Progress  | 6.46%  |

|  |        |
|--|--------|
| Describe the amount of progress you made on the objectives (even those not pursued in this class): Applying mathematical and scientific reasoning. |        |
| Exceptional Progress; I made outstanding gains on this objective   | 49.53% |
| Substantial Progress; I made large gains on this objective   | 22.80% |
| Moderate Progress; I made some gains on this objective   | 16.69% |
| Slight Progress; I made small gains on this objective  | 5.25%  |
| No Apparent Progress   | 5.74%  |

|  |        |
|--|--------|
| Describe the amount of progress you made on the objectives (even those not pursued in this class): Appreciating the role of cultural and social values in human achievement. |        |
| Exceptional Progress; I made outstanding gains on this objective   | 48.62% |
| Substantial Progress; I made large gains on this objective   | 21.44% |
| Moderate Progress; I made some gains on this objective   | 16.99% |
| Slight Progress; I made small gains on this objective  | 5.78%  |
| No Apparent Progress   | 7.17%  |



## PERSISTENCE

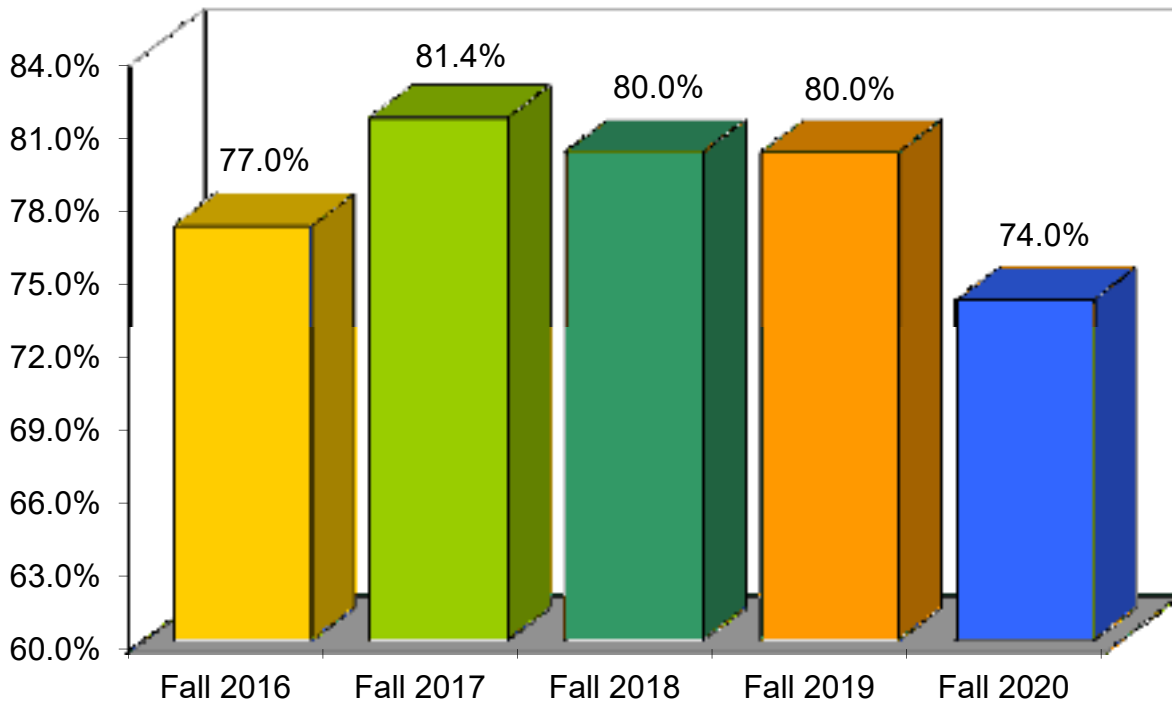
| Category                              | Fall 2012 -<br>Fall 2013 | Fall 2013 -<br>Fall 2014 | Fall 2014 -<br>Fall 2015 | Fall 2015 -<br>Fall 2016 | Fall 2016 -<br>Fall 2017 | Fall 2017 -<br>Fall 2018 | Fall 2018 -<br>Fall 2019 | Fall 2019 -<br>Fall 2020 |
|---------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>UG Degree-Seeking<br/>Enrolled</b> | 2078                     | 2001                     | 1697                     | 1768                     | 1695                     | 1764                     | 2078                     | 1999                     |
| <b>Graduated</b>                      | 259                      | 279                      | 262                      | 235                      | 212                      | 198                      | 177                      | 231                      |
| <b>Returning</b>                      | 1240                     | 1066                     | 962                      | 868                      | 897                      | 1023                     | 1141                     | 1233                     |
| <b>Returning Rate</b>                 | <b>68.2%</b>             | <b>62.0%</b>             | <b>67.0%</b>             | <b>56.6%</b>             | <b>60.5%</b>             | <b>65.3%</b>             | <b>60.0%</b>             | <b>69.7%</b>             |

## RETENTION

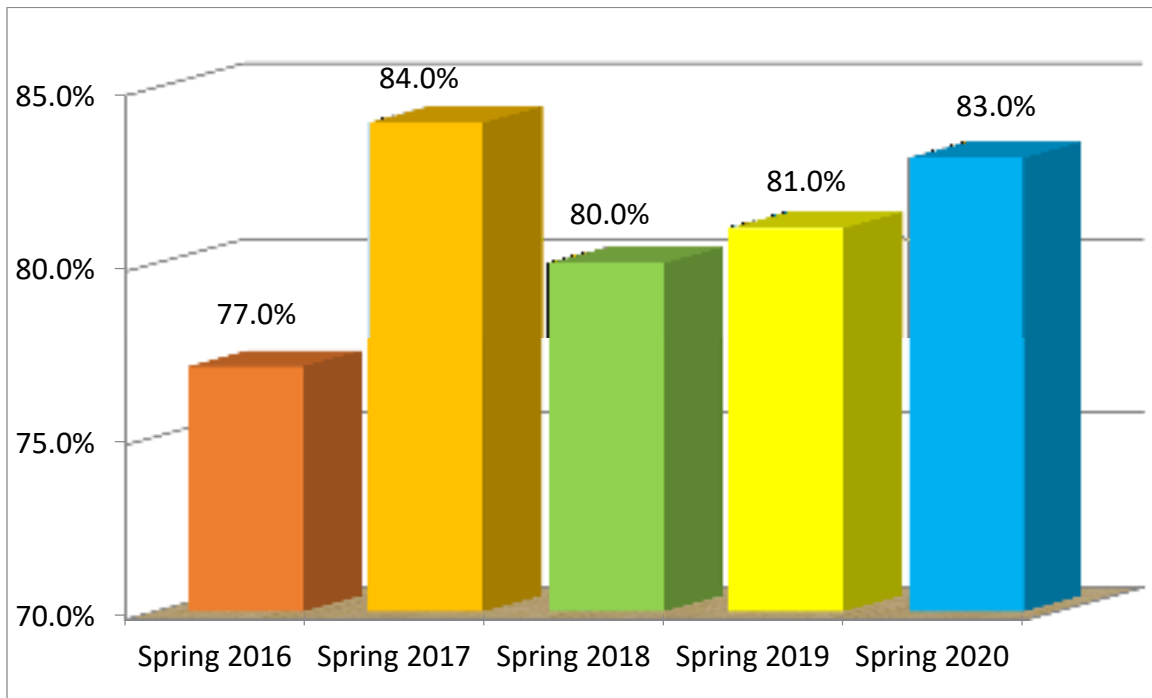
| Category                       | Fall 2012 -<br>Fall 2013 | Fall 2013 -<br>Fall 2014 | Fall 2014 -<br>Fall 2015 | Fall 2015 -<br>Fall 2016 | Fall 2016 -<br>Fall 2017 | Fall 2017 -<br>Fall 2018 | Fall 2018 -<br>Fall 2019 | Fall 2019 -<br>Fall 2020 |
|--------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>New First Time Enrolled</b> | <b>516</b>               | <b>411</b>               | <b>401</b>               | <b>519</b>               | <b>633</b>               | <b>664</b>               | <b>791</b>               | <b>625</b>               |
| <b>NFT Returning</b>           | <b>269</b>               | <b>210</b>               | <b>215</b>               | <b>203</b>               | <b>294</b>               | <b>356</b>               | <b>359</b>               | <b>347</b>               |
| <b>Retention Rate</b>          | <b>53%</b>               | <b>51%</b>               | <b>54%</b>               | <b>39%</b>               | <b>46%</b>               | <b>54%</b>               | <b>45%</b>               | <b>56%</b>               |

Source: CSU Data Warehouse

Fall 2016 – Fall 2020 Course Completion Trends



Spring 2016 – Spring 2020 Course Completion Trends



Prepared by the Office of Institutional Research

**New First Time Freshman ACT Scores**

| Fall 2014 - 2015 |          |          |           |                |          |          |           |                |          |          |           |
|------------------|----------|----------|-----------|----------------|----------|----------|-----------|----------------|----------|----------|-----------|
| Score Range      | Entering | Retained | %         | Score Range    | Entering | Retained | %         | Score Range    | Entering | Retained | %         |
|                  | NFT      | NFT      | Retention |                | NFT      | NFT      | Retention |                | NFT      | NFT      | Retention |
| All NFT          | 402      | 216      | 53%       | All NFT        | 519      | 203      | 39%       | All NFT        | 634      | 294      | 46%       |
| All ACT Scores   | 359      | 201      | 56%       | All ACT Scores | 463      | 182      | 39%       | All ACT Scores | 567      | 268      | 47%       |
| Less than 15     | 79       | 33       | 42%       | Less than 15   | 123      | 32       | 26%       | Less than 15   | 123      | 48       | 46%       |
| 15 -18           | 205      | 116      | 57%       | 15 -18         | 270      | 113      | 42%       | 15 -18         | 332      | 149      | 47%       |
| 19 -21           | 53       | 32       | 60%       | 19 -21         | 54       | 29       | 54%       | 19 -21         | 87       | 51       | 39%       |
| 22+              | 22       | 20       | 91%       | 22+            | 16       | 8        | 50%       | 22+            | 25       | 20       | 45%       |
| Average          | 17       | 17       |           | Average        | 16       | 17       |           | Average        | 16       | 17       |           |
| Median           | 16       | 16       |           | Median         | 16       | 16       |           | Median         | 16       | 17       |           |
| Fall 2017 - 2018 |          |          |           |                |          |          |           |                |          |          |           |
| Score Range      | Entering | Retained | %         | Score Range    | Entering | Retained | %         | Score Range    | Entering | Retained | %         |
|                  | NFT      | NFT      | Retention |                | NFT      | NFT      | Retention |                | NFT      | NFT      | Retention |
| All NFT          | 664      | 357      | 54%       | All NFT        | 791      | 358      | 45%       | All NFT        | 625      | 347      | 56%       |
| All ACT Scores   | 341      | 182      | 53%       | All ACT Scores | 409      | 193      | 47%       | All ACT Scores | 272      | 146      | 54%       |
| Less than 15     | 78       | 40       | 51%       | Less than 15   | 106      | 36       | 34%       | Less than 15   | 84       | 55       | 65%       |
| 15 -18           | 192      | 100      | 52%       | 15 -18         | 209      | 103      | 49%       | 15 -18         | 134      | 64       | 48%       |
| 19 -21           | 56       | 34       | 61%       | 19 -21         | 66       | 36       | 55%       | 19 -21         | 43       | 23       | 53%       |
| 22+              | 15       | 8        | 53%       | 22+            | 28       | 18       | 64%       | 22+            | 11       | 4        | 36%       |
| Average          | 17       | 17       |           | Average        | 17       | 17       |           | Average        | 16       | 16       |           |
| Median           | 16       | 17       |           | Median         | 16       | 16       |           | Median         | 16       | 15       |           |

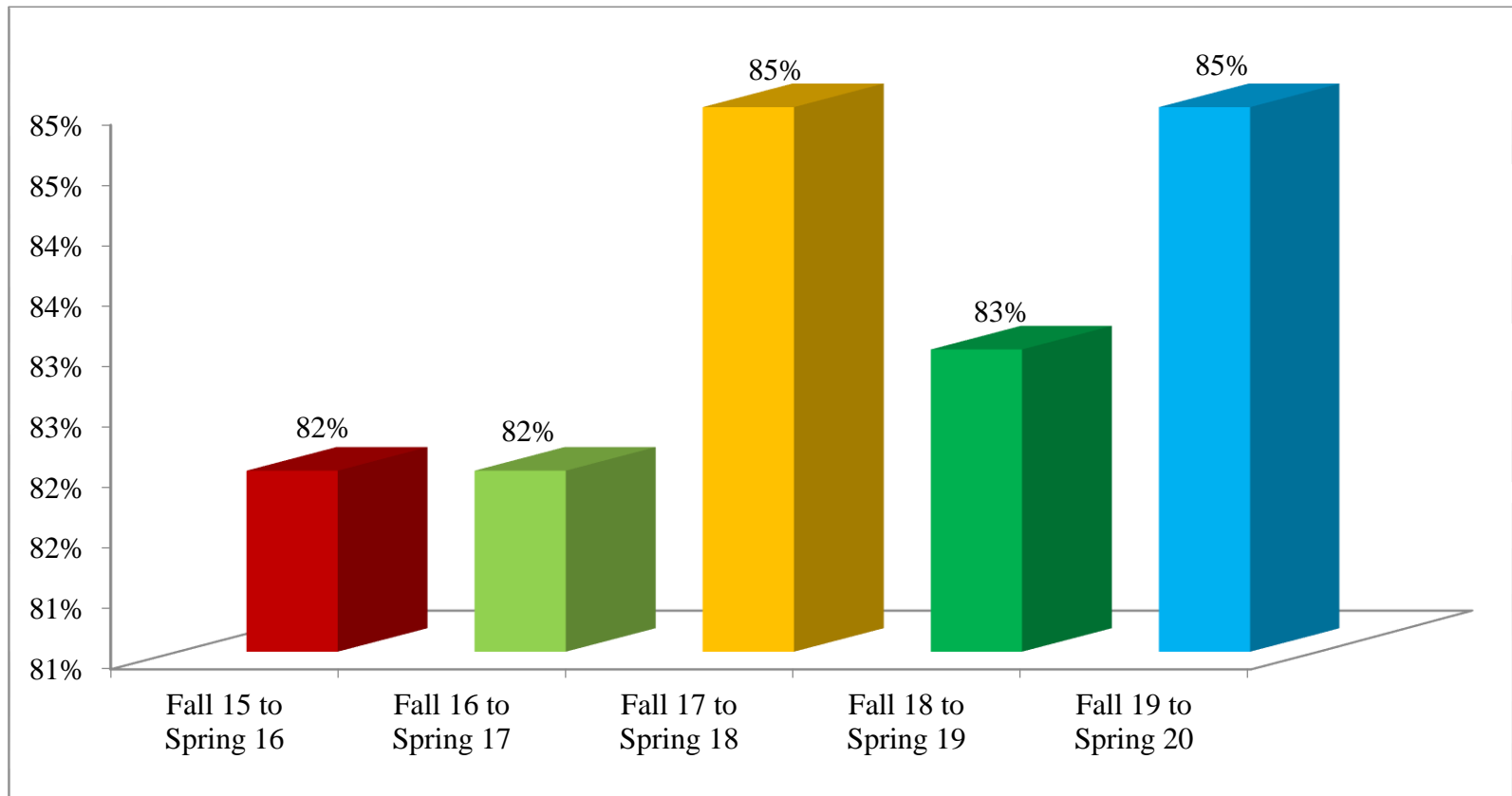
**New First Time SAT Scores**

| Fall 2014 - 2015 |          |          |           |                  |          |          |     |                  |          |          |      |
|------------------|----------|----------|-----------|------------------|----------|----------|-----|------------------|----------|----------|------|
| Score Range      | Entering | Retained | %         | Fall 2015 - 2016 |          |          |     | Fall 2016 - 2017 |          |          |      |
|                  | NFT      | NFT      | Retention | Score Range      | Entering | Retained | %   | Score Range      | Entering | Retained | %    |
| All NFT          | 402      | 215      | 53%       | All NFT          | 519      | 203      | 39% | All NFT          | 634      | 294      | 46%  |
| All SAT Scores   | 49       | 29       | 59%       | All SAT Scores   | 53       | 22       | 42% | All SAT Scores   | 74       | 40       | 54%  |
| Less than 720    | 14       | 10       | 71%       | Less than 720    | 19       | 7        | 37% | Less than 720    | 27       | 10       | 37%  |
| 720 -900         | 22       | 10       | 45%       | 720 -900         | 28       | 11       | 39% | 720 -900         | 38       | 23       | 61%  |
| 910 -990         | 10       | 7        | 70%       | 910 -990         | 6        | 4        | 67% | 910 -990         | 4        | 4        | 100% |
| 1000 and above   | 3        | 2        | 67%       | 1000 and above   | 0        | 0        | 0%  | 1000 and above   | 5        | 3        | 60%  |
| Average          | 802      | 794      |           | Average          | 755      | 779      |     | Average          | 780      | 815      |      |
| Median           | 790      | 790      |           | Median           | 750      | 765      |     | Median           | 775      | 830      |      |
| Fall 2017 - 2018 |          |          |           |                  |          |          |     |                  |          |          |      |
| Score Range      | Entering | Retained | %         | Fall 2018 - 2019 |          |          |     | Fall 2019 - 2020 |          |          |      |
|                  | NFT      | NFT      | Retention | Score Range      | Entering | Retained | %   | Score Range      | Entering | Retained | %    |
| All NFT          | 664      | 357      | 54%       | All NFT          | 791      | 358      | 45% | All NFT          | 625      | 347      | 56%  |
| All SAT Scores   | 102      | 50       | 49%       | All SAT Scores   | 93       | 45       | 48% | All SAT Scores   | 14       | 10       | 71%  |
| Less than 720    | 27       | 9        | 33%       | Less than 720    | 22       | 11       | 50% | Less than 720    | 1        | 0        | 0%   |
| 720 -900         | 57       | 28       | 49%       | 720 -900         | 54       | 25       | 46% | 720 -900         | 12       | 10       | 83%  |
| 910 -990         | 14       | 10       | 71%       | 910 -990         | 15       | 8        | 53% | 910 -990         | 1        | 0        | 0%   |
| 1000 and above   | 4        | 3        | 75%       | 1000 and above   | 2        | 1        | 50% | 1000 and above   | 0        | 0        | 0%   |
| Average          | 796      | 822      |           | Average          | 802      | 797      |     | Average          | 811      | 799      |      |
| Median           | 780      | 780      |           | Median           | 810      | 810      |     | Median           | 805      | 799      |      |

**New First Time High School GPA**

| Fall 2014-2015 |          |          |           |                |          |          |     |                |          |          |     |
|----------------|----------|----------|-----------|----------------|----------|----------|-----|----------------|----------|----------|-----|
| Score Range    | Entering | Retained | %         | Fall 2015-2016 |          |          |     | Fall 2016-2017 |          |          |     |
|                | NFT      | NFT      | Retention | Score Range    | Entering | Retained | %   | Score Range    | Entering | Retained | %   |
| All NFT        | 402      | 215      | 53%       | All NFT        | 519      | 203      | 39% | All NFT        | 634      | 294      | 46% |
| All GPA Scores | 394      | 214      | 54%       | All GPA Scores | 513      | 201      | 39% | All GPA Scores | 620      | 292      | 46% |
| Less than 2.0  | 66       | 24       | 23%       | Less than 2.0  | 65       | 15       | 23% | Less than 2.0  | 64       | 16       | 25% |
| 2.0 -2.4       | 126      | 55       | 44%       | 2.0 -2.4       | 219      | 73       | 34% | 2.0 -2.4       | 239      | 75       | 31% |
| 2.5 -2.9       | 123      | 75       | 61%       | 2.5 -2.9       | 143      | 60       | 42% | 2.5 -2.9       | 211      | 106      | 50% |
| 3.0 and above  | 79       | 60       | 76%       | 3.0 and above  | 86       | 52       | 60% | 3.0 and above  | 115      | 95       | 83% |
| Average        | 2.5      | 2.6      |           | Average        | 2.5      | 2.6      |     | Average        | 2.5      | 2.7      |     |
| Median         | 2.5      | 2.5      |           | Median         | 2.4      | 2.5      |     | Median         | 2.5      | 2.7      |     |
| Fall 2017-2018 |          |          |           |                |          |          |     |                |          |          |     |
| Score Range    | Entering | Retained | %         | Fall 2018-2019 |          |          |     | Fall 2019-2020 |          |          |     |
|                | NFT      | NFT      | Retention | Score Range    | Entering | Retained | %   | Score Range    | Entering | Retained | %   |
| All NFT        | 664      | 357      | 54%       | All NFT        | 791      | 358      | 45% | All NFT        | 791      | 358      | 56% |
| All GPA Scores | 659      | 355      | 54%       | All GPA Scores | 786      | 358      | 46% | All GPA Scores | 619      | 343      | 55% |
| Less than 2.0  | 21       | 13       | 62%       | Less than 2.0  | 10       | 3        | 30% | Less than 2.0  | 3        | 1        | 33% |
| 2.0 -2.4       | 207      | 93       | 45%       | 2.0 -2.4       | 252      | 100      | 40% | 2.0 -2.4       | 178      | 91       | 51% |
| 2.5 -2.9       | 266      | 134      | 50%       | 2.5 -2.9       | 304      | 121      | 40% | 2.5 -2.9       | 251      | 139      | 55% |
| 3.0 and above  | 165      | 115      | 70%       | 3.0 and above  | 220      | 134      | 61% | 3.0 and above  | 187      | 112      | 60% |
| Average        | 2.7      | 2.8      |           | Average        | 2.7      | 2.8      |     | Average        | 2.8      | 2.8      |     |
| Median         | 2.7      | 2.7      |           | Median         | 2.7      | 2.7      |     | Median         | 2.7      | 2.7      |     |

**\*Undergraduate Degree-seeking Students  
Fall to Spring Persistence Rate Trends**



Prepared by the Office of Institutional Research

### Spring to Fall Persistence Rate Trends

| Term        | *Total NTRC | Graduated | Returned Fall | % Returned | Not Returned | % Dropout |
|-------------|-------------|-----------|---------------|------------|--------------|-----------|
| Spring 2011 | 2113        | 196       | 1416          | 73.9%      | 501          | 26.1%     |
| Spring 2012 | 2193        | 217       | 1349          | 68.3%      | 627          | 31.7%     |
| Spring 2013 | 1914        | 203       | 1310          | 76.6%      | 402          | 23.5%     |
| Spring 2014 | 1786        | 318       | 1095          | 74.6%      | 373          | 25.4%     |
| Spring 2015 | 1565        | 240       | 1001          | 76.6%      | 324          | 24.5%     |
| Spring 2016 | 1562        | 207       | 904           | 66.7%      | 451          | 33.3%     |
| Spring 2017 | 1535        | 195       | 939           | 70.1%      | 401          | 29.9%     |
| Spring 2018 | 1689        | 181       | 1093          | 72.3%      | 415          | 27.5%     |
| Spring 2019 | 1853        | 163       | 1173          | 69.4%      | 680          | 40.2%     |
| Spring 2020 | 2009        | 224       | 1377          | 77.1%      | 408          | 22.9%     |

**\*Undergraduate Degree-seeking Students includes:**

Continuing           C  
 New First Time     N  
 Transfer             T  
 Re-admit            R



# DIVISION OF ACADEMIC AFFAIRS

